

Drama KS3 Curriculum Overview

Objectives of the curriculum

By the end of Keystage 3 we expect all pupils to have explored and applied a variety of performing skills, styles and drama techniques, through practical exploration and experiencing live/recorded theatre. They will have developed soft skills by working collaboratively, independently, communicating and leading, in order to problem solve, think creatively and overcome obstacles. Through the use of rehearsals students should be able to critically evaluate their own and others progress, identifying how they should move forward.

All pupils should be appropriately challenged and supported throughout to succeed beyond the classroom, by building confidence and resilience, better preparing them for future learning and employment. We ensure students have an opportunity to explore spiritual, moral, social and cultural issues, adapting these frequently to address relevant topics.

With each year's planning considers prior learning and supports further education.

Overall we want to provide a platform, both in the classroom and outside it, for students to experience what theatre has to offer by creating a space for pupils to explore, play and develop, through a vast range of theatrical aspects. Resulting in a more rounded individual who may develop a love for theatre or being a leader, believing in their ideas, building a creative mind & much more.

Intent

Implem

Schemes of work developed and shared below

Y11 Target	Approx. % of the year group	How many pupils in a mixed ability class of 29?	RP1 Y7	RP2 Y7	RP3 Y7	RP1 Y8	RP2 Y8	RP3 Y8	RP1 Y9	RP2 Y9	RP3 Y9
Ec	0%	0	PEc	PEc	PEc	PEb	PEb	PEb	Pea	PEa	PEa
1c	1%	0	Ec	Ec	Ec	Eb	Eb	Eb	Eb	Eb	Eb
2c	4%	1	Eb	Eb	Ea	Ea	Ea	Ea	1c	1c	1b
3c	7%	2	Ea	Ea	1c	1c	1b	1b	1a	1a	2c
4c	24%	7	1c	1b	1b	1a	2c	2c	2b	2a	2a
5c	25%	7	1b	1a	2c	2c	2b	2a	3c	3c	3b
6c	16%	5	2c	2b	2a	3c	3b	3a	3a	4c	4b
7c	13%	4	2a	3c	3b	3a	4c	4b	4a	4a	5c
8c	6%	2	3a	4c	4b	4a	5c	5b	5a	5a	6c
9c	4%	1	4b	4a	5c	5b	5a	6c	6b	6a	7c

ASSESSMENT CRITERIA: Students will be assessed on CREATING, PERFORMING & EVALUATING. Every SoW has the same criteria, that has been adapted from AQA GCSE Assessment Criteria. This will help show progression throughout KS3 and 4. They will have this criteria throughout KS3 on their PLC Assessment Grid (in their books).

ASSESSED: Students will complete a Mid & Final Assessment. In the Mid Assessment students will be provided detail feedback using our Personal Learning Checklists (PLCs) to help them determine how to develop their work (MAC). Their Final Assessment will be given a Band and reflect whether students have made appropriate changes through Make A Change (MAC) time. The Bands contribute to Review Points, where we provide an average grade. At this point, students use feedback to identify targets which are shared with parents.

NON-ASSESSED: Students are aware of the criteria, but there is more of a focus on analysing and evaluating through self & peer to improve.

This is the whole school Progress Ladder.

Impact