



Lydiard Park School Accessibility Plan 2021-2024

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010. The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a ‘substantial’ and ‘long-term’ adverse effect on his or her ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, ‘long-term’ is defined as ‘a year or more’ and ‘substantial’ is defined as ‘more than minor or trivial’. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer. Schools are required to make ‘reasonable adjustments’ for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Objectives	Current good practice
To ensure all students with a disability can access the curriculum by empowering them to have a voice in any plans for their learning	Our school offers a differentiated curriculum for all pupils. We use resources tailored to the needs of pupils who require support to access the curriculum. Curriculum progress is tracked for all pupils, including those with a disability. Targets are set effectively and are appropriate for pupils with additional needs.
To ensure good communication exists to identify early curriculum pathway planning for pupils with disabilities.	SENDCO meetings take place to gain a good understanding of individual needs, this is shared school wide to ensure consistency.
To ensure all staff receive relevant and timely training on a range of effective strategies to support learner with SEN.	Regular pastoral briefings, relevant training sessions. Each pupil in need has a pen portrait which is shared with all staff.

Ensure that the curriculum is constantly evolving and meeting the needs of all pupils.	Regular benchmarking takes place.
Ensure that all school trips and residential visits are accessible for pupils with learning or physical disabilities.	Coach companies with accessible buses to be used if required, relevant Risk Assessments completed to ensure safety of all pupils.
To make suitable adjustments to the curriculum for individual pupils – giving them access to mainstream setting.	The curriculum is reviewed to ensure it meets the needs of all pupils. Our school uses a range of communication methods to ensure information is accessible. This includes: Internal signage Large print resources Braille Induction loops Multi height workstations in all curriculum areas Pictorial or symbolic representations

Access to the physical environment of Lydiard Park School

Feature	Description
Number of storeys	2
Corridor access	Wide corridors, wide doorways, the school's corridors can be accessed by all the population of the school

Lifts	4
Parking bays	4 Disabled Bays, 8 Visitor spaces, 2 wide minibus spaces 120 car parking spaces
Entrances	3 - Reception – S Block – 6 th Form - ASC
Ramps	12 ramps from various exit points within the schools foot print where level access is not in place
Toilets	35 toilets including a specific accessible washroom in M block.
Reception area	Yes, wheelchair accessible
Internal signage	Yes
Emergency escape routes	37 Emergency escape doors ground floor 2 nd floor 11 routes