

SMSC opportunities at Lydiard Park Academy

Description	Implementation and impact	At Lydiard Park Academy we....
<p>The spiritual development of pupils is shown by their:</p> <ul style="list-style-type: none"> • ability to be reflective about their own beliefs (religious or otherwise) and perspective on life • knowledge of, and respect for, different people's faiths, feelings and values • sense of enjoyment and fascination in learning about themselves, others and the world around them • use of imagination and creativity in their learning • willingness to reflect on their experiences 	<p>Pupils have the opportunity to explore values and beliefs.</p> <p>Encourage pupils to explore and develop what animates themselves and others.</p> <p>Promote teaching styles which value pupils' questioning and enables them to make links in learning.</p> <p>Pupils have the time to reflect on the 'big' questions in life.</p> <p>Pupils act in a way that shows respect and appreciation of others.</p>	<p>Study a variety of faiths and cultures with the RS curriculum.</p> <p>Across all subjects we provide an opportunity for pupils to reflect on their own spiritual development.</p> <p>Use questioning to allow students to think about the 'big questions in life'</p> <p>Use the moral code 'Think of the other person' to promote a sense of respect and empathy towards others.</p>
<p>The moral development of pupils is shown by their:</p> <ul style="list-style-type: none"> • ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England • understanding of the consequences of their behaviour and actions • interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues. 	<p>Pupils have a clear moral code promoted consistently throughout the school.</p> <p>Expressions of moral insight are rewarded.</p> <p>Promoting racial, religious and all forms of equality.</p> <p>Pupils show a responsibility towards their learning and the learning environment</p> <p>A variety of opportunities in the curriculum to discuss different ethical ideas.</p>	<p>Emphasise the moral code and use a consequence system.</p> <p>Use a reward system to promote moral insight.</p> <p>Are an inclusive school which encourages all pupils to develop to their full potential.</p> <p>Promote independent and critical thought.</p> <p>Discuss ethics in PSHE and RE as well as using ethical ideas to generate discussion.</p>

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<p>The social development of pupils is shown by their:</p> <ul style="list-style-type: none"> • use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds • willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively • acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. 	<p>Pupils show some understanding of how society works.</p> <p>Pupils develop personal qualities which are valued in civilised society.</p> <p>Pupils are able to work co-operatively and to promote a sense of community</p> <p>Pupils are provided with positive corporate experiences for example, through assemblies, team activities, school productions and trips.</p> <p>Pupils show an appreciation for the wider community and their place within it.</p> <p>Pupils have an understanding of fundamental British Values</p>	<p>Through PSHE and Citizenship opportunities discuss how the wider world will affect pupils.</p> <p>Enable all pupils to feel self-worth.</p> <p>Encourage collaborative learning.</p> <p>Use learning enrichment to expand a pupil's experience.</p> <p>Foster links with the wider community.</p> <p>We embed British Values throughout the curriculum.</p>
<p>The cultural development of pupils is shown by their:</p> <ul style="list-style-type: none"> • understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others • understanding and appreciation of the range of different cultures in the school and further afield as an essential element of 	<p>Pupils have opportunities to explore their own cultural assumptions and values</p> <p>Developing partnerships with outside agencies and individuals to raise cultural awareness.</p> <p>Pupils show an understanding of the rich cultural diversity within the</p>	<p>Promote our cultural heritage and our place within it.</p> <p>Encourage students to celebrate differences.</p> <p>Promote the cultural make up of our school.</p>

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<p>their preparation for life in modern Britain</p> <ul style="list-style-type: none">• ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities• knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain• willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities• interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities	<p>school, the community and the world.</p> <p>Pupils are provided with opportunities to participate in literature, drama, music, art, crafts and other cultural events.</p> <p>Pupils have the opportunity to encounter other cultures and cultural ideas.</p>	<p>Provide valuable opportunities for pupils to celebrate literature, drama, art and craft.</p> <p>Enrich pupils through cultural encounters.</p>
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