

Examples of SMSC opportunities embedded within our curriculum

English

- ❖ Developing confidence in language.
- ❖ Discuss how our identity affects our view on life
- ❖ Develop students' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film.
- ❖ Discuss how language changes over time
- ❖ The influence of spoken and written language
- ❖ Discussion work on developing arguments and point of view
- ❖ Enable students to engage with feelings and values embodied in poetry, fiction, drama, film and television
- ❖ Studying literature from different cultures

Mathematics

- ❖ Acknowledge the important contribution made by mathematics by non- western cultures.
- ❖ Community events.

Science

- ❖ Raise awareness of scientific developments across many cultures.
- ❖ Discuss the ways in which science and technology can help improve a society.
- ❖ Reflection on the wonder of the natural world.
- ❖ Consider the ethical dilemmas in scientific development.
- ❖ Show respect for conflicting ideas.

History

- ❖ Trips to places of reflection e.g. To the battlefields of WW1 and WW2
- ❖ Reflect on ethical issues such as slavery, the holocaust.
- ❖ Show awareness of the immoral actions taken by historical figures.
- ❖ Visits to other places.
- ❖ An experience of other cultures
- ❖ An appreciation of historical events, beyond the UK

Geography

- ❖ Reflection on the wonder of the earth.
- ❖ Trips and visits to other cultures.
- ❖ Discussion on the share of wealth across the globe.
- ❖ An appreciation of other cultures.

RS

- ❖ Trips and visits to other places.
- ❖ Appreciation of different cultures.
- ❖ A study of ethical dilemmas.
- ❖ An opportunity to reflect on own beliefs.

Computing and Business

- ❖ Ethical implications of using the internet and technology.

Examples of SMSC opportunities embedded within our curriculum

- ❖ How other cultures have had an impact.
- ❖ Communication as an important tool.
- ❖ Establishing boundaries in society by considering what is acceptable.
- ❖ Community events.

Art and Design

- ❖ Give students an opportunity to reflect on nature, the environment and surroundings.
- ❖ Studying the influence of culture.
- ❖ Study of artists with a spiritual or cultural theme
- ❖ An opportunity to reflect on thought provoking questions.
- ❖ Looking at Art with ethical implications e.g. war.

Performing Arts

- ❖ Studying Music from other cultures.
- ❖ Musical performances.
- ❖ Theatre productions and school performances.
- ❖ Visits to theatre.
- ❖ Community events.

PE

- ❖ Self- reflection and awareness.
- ❖ Cultural dance.
- ❖ Team work, competition, rules, fair play.
- ❖ Study of sporting people from across the globe.
- ❖ Community events.
- ❖ Trips to other places.

MFL

- ❖ Students gain insight into different cultures and ways of life.
- ❖ Visits from people from other places.
- ❖ Visits to other places.
- ❖ An experience of a culture that is different to their own.
- ❖ An enthusiasm to experience life beyond the UK.

PSHE

- ❖ Developing as responsible, healthy and informed citizens.
- ❖ A study of moral dilemmas.
- ❖ An opportunity to reflect.
- ❖ A study of how society works.
- ❖ Links with the wider community.
- ❖ A respect for authority.