

KS4 RS Curriculum Overview

Links to KS3		GCSE RS builds on the topics taught at Key Stage 3. RS at Key Stage 3 is taught according to the locally Agreed Syllabus and allows students to build up knowledge of the main world religions and to gain an understanding of what beliefs mean to different people. In Year 9 students are taught a 'Philosophy' unit- Does God exist? and an ethical unit called 'It's not fair!' these units directly feed into GCSE RS.					
Intent	Statement of Intent	OCR- RS-J625 Christianity, Buddhism and Philosophy and Ethics The purpose of Religious Studies at Lydiard park Academy is to provide pupils with the tools to critically participate and reflect on the dynamics and the essence of society. It aims to educate young people in the development of religions and religious practices, as well as allowing them to explore and question philosophical and ethical viewpoints. It provides students with fundamental transferable skills of evaluation, analysis, communication, critical thinking and critical judgement. It encourages students to think beyond themselves and understand the world from a variety of views, building their character in the process.					
	Timeline	Term 1 - 7 Weeks	Term 2 - 7 Weeks	Term 3 - 7 Weeks	Term 4 - 6 Weeks	Term 5 - 5 Weeks	Term 6 - 6 Weeks
Implementation Year 10	Year Overview	Year 10- in Year 10 pupils will build up their confidence with a focus on Christianity and the Philosophy and Ethics topics. They will start developing their skills with explanations and evaluation questions.					
	SOW	Families and Relationships	Christian beliefs and teachings		Peace and conflict	The existence of God	
	Unit Focus	Contraception Relationships Sex Marriage Divorce	The Trinity The nature of God Creation The role of Jesus Christ The problem of evil		War Pacifism Just War Theory Justice	The nature of God The relationship between God and humanity Arguments for the existence of God Religious experience	
	Assessment	Assessment RP1	Assessment RP2		Assessment RP3	Year 10 exam - RP4	

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		Implementation Year 11	Year Overview	Year 11- Year 11 will mainly focus on the Buddhism paper. Pupils will use retrieval tasks to develop their knowledge of Christianity throughout Year 11. At this stage pupils should be confident at the knowledge, understanding and evaluation questions.					
			SOW	Religious dialogue	Buddhism beliefs and teachings	Buddhism practices	Christian practices		
			Unit Focus	The role of religion Secularisation Dialogue Ethical issues	The life of the Buddha The 4 Noble Truths The Sangha Enlightenment Human destiny and personality	Pilgrimage Festivals Buildings Worship Rites of passage	Pilgrimage Festivals Buildings Worship Rites of passage		
Impact	Assessment	Assessment RP1	Mock exam - RP2		Mock exam -RP3	Self-Assessment	Self-Assessment		
	Literacy and Numeracy links	Each topic has a list of new key words that pupils are expected to use. Many of the tasks will encourage students to develop their writing skills and there are many reading opportunities embedded.							
	How It Is Used / Skills Set Developed / Outcomes	GCSE Religious Studies covers in depth study of Christianity and Buddhism and four contemporary philosophical and ethical themes. Pupils will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues. Pupils will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. All these skills will help prepare them for further study. GCSE RS builds students character by providing them with regular opportunities to explore, debate and discuss religious and ethical issues which are encountered within our local community and the wider world.							
	Careers in the Curriculum	Each topic will highlight a series of careers that are connected to the subject e.g. the medical profession and medical ethics.							