PROVIDER ACCESS POLICY

Introduction

This policy statement sets out the Trust's arrangements for managing the access of providers to pupils at our Academies for the purposes of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

Pupil Entitlement

- Through measured learning outcomes aligned with the Gatsby Benchmark criteria and the future skills questionnaires (FSQ) LPA delivers careers education in each year of the pupil's education to prepare them for future pathways.

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.

- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events. Including full compliance with the 'Baker Clause'

- To understand how to make applications for the full range of academic and technical courses.

- Y7 Introduce pupils to Careers Education, identify their own skills and interests, build on self-awareness and inspire pupils to be curious about future opportunities

- Y8 & Y9 Investigate and explore a range of opportunities available Post 16. Deepen understanding of skills and through employer and provider engagement

- Y10 & Y11 Apply and Demonstrate knowledge and understanding through employers and providers. Support the developed understanding of work place and employability skills.

- Y12 & Y13 Apply and Demonstrate knowledge and understanding through employers and higher education providers. Support the developed understanding of work place and employability skills by using work experience as a support feature to pupil development.

- Pupils will benefit from a whole school approach to Careers, to include staff development in line with The Gatsby Benchmark and the use of an online platform (www.Uniforg.com).

Management of provider access requests

Procedure

A provider wishing to request access should contact: -

Mr Mark Godley, Careers and Futures Lead

Email: godleym@lydiardparkacademy.org.uk

Mr Harrison Batty, KS3 Careers Co-ordinator

Email: battyh@lydiardparkacademy.org.uk

Lydiard Park Academy, Grange Park Way, Grange Park, Swindon, Wiltshire, SN56HN

Tel: 01793 874224

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents – please see Appendix 1: Annual Calendar of Events.

Please speak to our named Careers Lead to identify the most suitable opportunity for you. Each Academy's policy on safeguarding sets out the approach to allowing providers into school as visitors to talk to our pupils. The relevant Safeguarding Policy is available on each Academy's website.

Granting requests for access

As there are a significant number of providers in the Swindon area, our priority (as stated in **Pupil Entitlement** above) is to ensure that pupils are aware of the range of pathways available, rather than ensuring pupils hear from every potential provider. If we are unable to agree to your request on grounds that it largely duplicates pathway information pupils have already heard, we will endeavour to ensure that a copy of your prospectus is included in our Careers Library (if you provide us with an up-to-date copy).

Pupil attendance at provider open events

We will continue to authorise pupil attendance at provider open days (or interviews) in response to parental requests. We do, however, ask that providers consider the impact on pupils' learning when planning the number, date and duration of such events.

Premises and facilities

The Academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. We will also make available AV and other specialist equipment to support provider presentations. In advance of any visit, this can be discussed with the Careers Co-Ordinator.

Measuring the impact

In order to measure the impact of our careers programme Lydiard Park Academy will maintain accurate and up to date Post 16 destination data. This will include destination data of pupils attending 6th form, college and those who have secured Apprenticeships. In addition, all activities will be logged and measured using the CEC Compass + management platform.

APPENDIX 1: LPA ANNUAL CALENDAR OF EVENTS

	Autumn Term	Spring Term	Summer Term
Year 7	Careers Assembly University Assembly	Careers Assembly: Apprenticeships (NAW) Future Skills Questionnaire (CEC)	Careers Assembly: Further Education 5 x PSHE Lessons Careers Focus 'What's my job' event
Year 8	Careers Assembly University Assembly	Careers Assembly: Apprenticeships (NAW) Future Skills Questionnaire (CEC)	Careers Assembly: Further Education 5 x PSHE Lessons Careers Focus 'Business STEM Challenge Day'
Year 9	Choosing options – What career choices (5 x PSHE Sessions) Term 2 Careers Assembly Further Education / HE Assembly Careers Fair	Careers Assembly: Apprenticeships (NAW) Future Skills Questionnaire (CEC)	'Business challenge day'
Year 10	Careers Assembly University Assembly Careers Fair	Career choices to include the following: - 5 x PSHE Lessons Careers Focus (Term 4) Virtual CV planning and creation Business Interviews (External Interviewers) Careers Assembly Apprenticeships (NAW) Future Skills Questionnaire (CEC)	Post 16 Options – What are my choices? Level 6 1:1 guidance begins Careers Assembly: Apprenticeships Further Education

	Autumn Term	Spring Term	Summer Term
Year 11	Post 16 Pathways to include the following: - 5 x PSHE Lessons Careers and Post 16 focus Term 1 Introduction to Apprenticeships Introduction to T Levels Careers Assembly University (Virtual) Level 6 Careers Guidance 1:1 Meetings begin Careers Fair	Careers Assembly Apprenticeships (NAW) Level 6 Careers Guidance 1:1 Meetings continue Future Skills Questionnaire (CEC)	N/A
Year 12	6th form Careers programme launch (Oscar) CV Building PSHE Careers programme Careers Fair Careers Based Assembly University Trip (HPA)	Work Experience week Level 6 1:1 Post 18 Careers Guidance Work Experience planning (support for September w/ex) Careers Based Assembly Future Skills Questionnaire (CEC)	Post 18 week (UCAS / Employment) Post 18 Business Interview Level 6 1:1 Post 18 Careers Guidance University / Apprenticeship event (Bristol)
Year 13	Transition planning UCAS and Employment application support Financial planning Level 6 Careers Guidance 1:1 Meetings (follow up)	Work Experience week Employment support sessions (CV / Interview) Future Skills Questionnaire (CEC)	