



## **PROVIDER ACCESS POLICY**

### **Introduction**

This policy statement sets out the Trust's arrangements for managing the access of providers to pupils at our Academies for the purposes of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

### **Pupil Entitlement**

Pupils in Years 7-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events. Including full compliance with the 'Baker Clause'
- To understand how to make applications for the full range of academic and technical courses.

### **Management of provider access requests**

#### **Procedure**

A provider wishing to request access should contact: -

**Mr Mark Godley, Careers Leader**

Email: [careers@lydiardparkacademy.org.uk](mailto:careers@lydiardparkacademy.org.uk)

Lydiard Park Academy, Grange Park Way, Grange Park, Swindon, Wiltshire, SN56HN

Tel: 01793 874224

#### **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents – please see Appendix 1: Annual Calendar of Events.

Please speak to our named Careers Co-ordinator to identify the most suitable opportunity for you. Each Academy's policy on safeguarding sets out the approach to allowing providers into school as visitors to talk to our pupils. The relevant Safeguarding Policy is available on each Academy's website.

## Granting requests for access

As there are a significant number of providers in the Swindon area, our priority (as stated in **Pupil Entitlement** above) is to ensure that pupils are aware of the range of pathways available, rather than ensuring pupils hear from every potential provider. If we are unable to agree to your request on grounds that it largely duplicates pathway information pupils have already heard, we will endeavour to ensure that a copy of your prospectus is included in our Careers Library (if you provide us with an up to date copy).

## Pupil attendance at provider open events

We will continue to authorise pupil attendance at provider open days (or interviews) in response to parental requests. We do, however, ask that providers consider the impact on pupils' learning when planning the number, date and duration of such events.

## Premises and facilities

The Academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. We will also make available AV and other specialist equipment to support provider presentations. In advance of any visit, this can be discussed with the Careers Co-ordinator.

## Measuring the impact

In order to measure the impact of our careers programme Lydiard Park Academy will maintain accurate and up to date Post 16 destination data. This will include destination data of students attending 6<sup>th</sup> form, college and those who have secured Apprenticeships.

## APPENDIX 1: LPA ANNUAL CALENDAR OF EVENTS

	Autumn Term	Spring Term	Summer Term
<b>Year 7</b>	Careers Assembly: University  Careers Fair	Careers Assembly:  Apprenticeships (NAW)	Careers Assembly: Further Education  5 x PSHE Lessons Careers Focus
<b>Year 8</b>	Careers Assembly: University  Careers Fair	Careers Assembly:  Apprenticeships (NAW)	Careers Assembly: Further Education  5 x PSHE Lessons Careers Focus

<p><b>Year 9</b></p>	<p>Choosing options – What career choices</p> <p>(5 x PSHE Sessions) Term 2</p> <p>Careers Assembly: University</p> <p>Careers Fair</p>	<p>Careers Assembly: Further Education</p> <p>Careers Assembly: Apprenticeships (NAW)</p>	
<p><b>Year 10</b></p>	<p>Careers Assembly: University</p> <p>Careers Fair</p>	<p>Career choices to include the following: -</p> <p>5 x PSHE Lessons Careers Focus (Term 4)</p> <p>Virtual CV planning and creation Mock Interviews (External Interviewers)</p> <p>Online W/Ex opportunities</p> <p>Careers Assembly Apprenticeships (NAW)</p>	<p>Post 16 Options – What are my choices?</p> <p>Level 6 1:1 guidance begins</p> <p>Careers Assembly: Apprenticeships Further Education</p>
<p><b>Year 11</b></p>	<p>Post 16 Pathways to include the following: -</p> <p>5 x PSHE Lessons Careers and Post 16 focus Term 1</p> <p>Introduction to Apprenticeships</p> <p>Introduction to T Levels</p> <p>Careers Assembly University (Virtual)</p> <p>Level 6 Careers Guidance 1:1 Meetings</p> <p>Careers Fair</p>	<p>PSHE x 2 sessions</p> <p>Careers Assembly Apprenticeships (NAW)</p> <p>Level 6 Careers Guidance 1:1 Meetings</p>	<p>N/A</p>