

11th November 2020

### New Head of Year 9 - Miss R. Pike

Dear Parent / Carer,

I hope you and your family are keeping in good health.

I would like to formally introduce myself as the new Head of Year 9 at Lydiard Park Academy, I am very much looking forward to leading such a positive and hardworking year group, supporting and guiding them through the remainder of this year and into KS4 and celebrating their successes along the way. My role is to oversee the welfare, behaviour and academic progress of the year group alongside Ms Bird, Pastoral Support Assistant, and the fantastic tutor team. Please can I remind you that your child's tutor should be your first point of contact if you have any questions or issues you wish to raise. Your child has contact with their tutor every morning and will therefore know them best. They will also conduct weekly equipment, diary and uniform checks, so please expect them to contact you if there are any concerns or queries.

I would also like to take this opportunity to clarify a few Academy rules. It is essential that high standards are maintained and if the rules are broken pupils will be sanctioned accordingly. I would very much appreciate your support in reinforcing expectations and ensuring your child adheres to the school rules.

# Uniform – (please see full policy attached)

The following are **not allowed** to be worn in school:

- **Black leggings**
- False nails (this includes acrylics)
- False eyelashes
- Black trainers
- Hoodies, sweatshirts or jumpers (other than the school logo jumper) underneath blazers

### **Punctuality**

- Pupils must arrive at school between 8.40am and 8.50am
- If pupils are not in their tutor bases by 8.50am they will be marked as 'late' and issued with a C3 (detention)
- It is essential that each term 's attendance is 100% or as close to this as possible to avoid disruption to their learning, it is not acceptable for a pupil to be off school with a minor illness such as a headache or period pain and this will be challenged by the Academy















# **School diary**

Please read and sign the school diary at the end of each week in the allocated space provided, the purpose of getting the diary signed is to check you are reading any notes written from teachers as well as monitoring the homework that must be completed. The school diary acts as one method of communication between home and school, the more it is used the more organised the pupil will be. If your child can see you are regularly checking it they will be more inclined to use it properly (i.e. write all their homework and deadline dates in it neatly).

### Homework

- Please monitor homework by regularly checking the school diary and the Satchel:One app. The LPA homework timetable can be found on the school website. Failure to complete homework will result in a C3 detention (these are currently being held from 2.50pm to 3.35pm on Tuesdays, Thursdays and Fridays).
- Encourage your child to do their homework at a set time each evening (in a quiet, organised space if possible) and encourage them to tick off work once it has been completed in their school diaries and on the Satchel:One app.
- Encourage your child to plan when homework will be done to fit around existing commitments and extra-curricular clubs, discourage leaving work to the last minute.
- If they are resistant to homework and routines are not being established please let the Academy know and we can help with this.
- Yr9 homework club runs every Monday to Thursday (between 2.50pm and 3.50pm) in C1.4, if they are struggling to motivate themselves at home then please encourage them to attend this club. Staff supervise this club and are on hand to offer additional support, all pupils are welcome.

### Communication

- It is imperative that home and school work together and adopt a cohesive approach, please keep the lines of communication open. Regular communication with the tutor will enable the pastoral team to best support wellbeing, behaviour and academic attainment.
- Please do not hesitate to contact the Academy if your child is unhappy or upset, the school can then investigate and help resolve issues.
- It is important that you notify the Academy of changes in your child's home environment, contact details, home address and/or personal issues that you feel may affect behaviour and attainment in lessons (i.e. family illness, bereavement, parental separation), the Academy will be very supportive and put appropriate measures in place if forewarned.















### Additional contact information:

Ms Bird, Year 9 Pastoral Support Assistant – BirdS@lydiardparkacademy.org.uk Mrs A Fry (9M1) - FryA@lydiardparkacademy.org.uk Mr S Gumm (9M2) – <u>GummS@lydiardparkacademy.org.uk</u> Mrs S Lowe (9H2) – LoweS@lydiardparkacademy.org.uk Miss A Broomfield (9B2) – Broomfield A@lydiardparkacademy.org.uk Miss H Dunton (9B1) – <u>DuntonH@lydiardparkacademy.org.uk</u>

Mr K Hothi (9P1) – Hothi K@lydiardparkacademy.org.uk Ms S Ridout (9H1) - Ridout S@lydiardparkacademy.org.uk Mrs G Bryce (9P2) – BryceG@lydiardparkacademy.org.uk

appreciate you taking the time to read this email.

Thank you in advance for reinforcing the above expectations and for your continued support, I

If you have any questions or require further clarification on any of the above please do not he sitate to get in touch.

Kind regards

Miss R Pike Head of Year 9











