



LYDIARD PARK ACADEMY

Year 7 Term 2 Subject Overview

<p>English <u>Novel: Cirque du Freak</u> Week 1: Focus: Introduction to a novel, key terminology and context of novel. Week 2: Chapters 1-7 - Focus: Linking context to events and characters in the novel. Week 3: Chapters 8-9 - Reading Comprehension Quiz - Focus: To develop understanding of narrative perspectives and plot progression. Week 4: Chapters 10-14 - Focus: Creative writing and descriptive devices linked to characterisation. Week 5: Chapters 15-16: Diary Entry Assessment - Focus: Build on writing skills for diary entry mid-term through exploration of key characters and events. Week 6: Chapters 17-18 - Focus: To develop understanding of word classes in relation to characters and their relationships. Week 7: Chapters 19-20 - Focus: To develop inference skills with a focus on character quotations and evidence.</p>		
<p>Maths Positive & Negative Numbers Expressions, Equations & Inequalities</p>	<p>Humanities Religious Studies - Introduction to RS Geography - Fantastic Places History - Medieval England</p>	<p>PE Girls will be taking part in Hockey, Netball and Fitness sessions. Boys will be taking part in Rugby, Football and Fitness sessions.</p>
<p>Science <u>Forces topic</u> Week 1: Types of forces Week 2: Weight, mass and gravity Week 3: Speed, distance and time Week 4: Terminal velocity and parachutes Week 5: Forces revision and assessment <u>Cells topic</u> Week 6: Animal and plant cells Week 7: Required practical - microscopes</p>	<p>Drama <u>Pantomime</u> Week 1: Introduction to Pantomime, Stock Character & Live Theatre Week 2: Panto Techniques (Aside and Audience Participation) Week 3: Panto Techniques (Slapstick) & Assessment Introduction Week 4: Rehearse & Performance Assessment Week 5: Performance Assessment Week 6: Feedback & Evaluation</p>	<p>Music Week 1: Rhythm – Reading notation Week 2: Rhythm – Reading notation Week 3: Song Structures Week 4: The Orchestra Week 5: The Orchestra Week 6: Assessment Week 7: Feedback and Evaluation</p>
<p>French Family members, use of possessive adjectives, gender of nouns/ adjectives and verbs avoir and etre. This term, we begin building our knowledge of vocabulary and of how the French language works, through the following content: 1. Classroom objects and items and how to say 'a' and 'the' in French. 2. Family members and how to say 'My/your'. 3. Describing your family i.e. how many brothers and sisters you have/ don't have. 4. Numbers 32 - 100. 5. Talking about family members' names and ages. 6. Describing family members' hair, eyes and height. 7. Describing family members' personality. 8. Writing Christmas cards and letters to our penpals in France!</p>		
<p>Spanish <u>My Free Time – Mi Tiempo Libre</u> Saying what you like to do in your spare time Saying what sports you do Giving opinions Talking about the weather Reading about someone's favourite things Taking part in longer conversations Understanding more challenging texts</p>	<p>Art Week 1: Completing designs for front cover Week 2: Colour planning Week 3: Completion of Front cover Week 4: Shading skills Week 5&6: Drawing basic forms</p>	<p>Design Technology Week 1: Workshop - H+S and workshop introduction. Trace template, marking out and drilling Week 2: Workshop - Cutting letter out Week 3: Workshop - Cutting letter out Week 4&5: Workshop - Sanding & filling Week 6: Workshop - Designing, cutting base on Pencil holder - Subject to availability, what stage pupils are at, and timings</p>
<p>Textiles Week 1: Stitching Applique Facial feature Week 2: Researching Jon Burgerman Week 3: Developing design ideas Week 4: Planning final design Week 5-7: Making final outcome</p>		



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