

LPA – Catch-up funding plan 2020-22

SUMMARY INFORMATION			
Total number of pupils:	1107	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:			£88,560 (Autumn tranche £22,140)

STRATEGY STATEMENT

Catch-up priorities

1. To raise the attainment of all pupils to close the gap created by COVID-19 school closure
2. To reduce the attainment gap between pupils disadvantaged students and their peers
3. To ensure that GCSE groups are fully prepared for their examinations and for post-16 opportunities

Strategy

1. Enable and support quality first teaching strategies under COVID-19 conditions, through resources and training
2. Small group tuition in literacy and numeracy across all year groups for specific individuals
3. Develop and support on-line learning resources to increase student access to resources and mitigate against future periods of isolation/lockdown
4. Support strategies to remove external barriers to regular attendance and engagement in lessons
5. Assess impact of Covid-19 on wellbeing and learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low levels of literacy identified in prior attainment of Year7 Low levels of literacy and gaps in learning identified in Years 8/9, Years 10/11
B	Low levels of numeracy identified in prior attainment of Year7 Low levels of numeracy and gaps in learning identified in Years 8/9, Years 10/11
C	Lack of engagement in learning of specific students, across all year groups and ability range, during March to July Lockdown (identified in engagement analysis)

ADDITIONAL BARRIERS

External barriers:

D	Low attendance of students and persistent absence due to attitudes to education and impact of isolation due to COVID-19
E	Behaviour for learning of specific pupils returning to routines and expectations
F	Mental health and well-being of specific students returning to full-time education
G	Home learning environment and access to remote learning resources

Teaching and Whole school strategies

Area of catch-up need	Specific actions	SLT Lead/Staffing	Budget/Resources	Scheduled review points	Impact
Quality first teaching	<p>Embed retrieval practice and low stakes assessment across the school.</p> <p>Adapted curriculum at KS3. Curriculum maps are updated with adaptations made for Covid 19.</p>	<p>HE/JC/GD</p> <p>HE/CLs</p>	<p>Allocated meeting time – no additional cost</p> <p>Allocated meeting time – no additional cost</p>	<p>Monitoring schedule</p> <p>Curricular maps reported to HE by the end of first half term</p>	<p>Gaps in student knowledge can be drip fed throughout curriculum time and continued low stakes assessment can help secure knowledge.</p> <p>Departments aware of where gaps are. Identification of where the KS3 curriculum needs adapting without compromising future learning. For KS4 the curriculum is adapted to be relevant to the Exam Board adjustments made for 2021.</p>
Quality first teaching	To ensure that there is a robust assessment strategy.	SLT	Extra copying of exam papers across departments Year 1, no anticipated cost for Year 2	Review Points	Low risk assessment adopted across the school and formative data held in case there is the need for CAGS
Quality first teaching remotely	Improve quality and consistency of online through the training of staff on TEAMS.	JW/DO	Allocated CPD meeting time - no additional cost	Regular review when students are required to work from home.	Staff are better prepared for live and recorded lessons when we go into local lockdown or have to send a bubble home.

Quality first teaching	Purchase of webcam visualiser to overcome the barrier of the teacher demonstrating work and instant marking and feedback, when teaching from the front.	HE	Procurement of visualisers in Year 1, No additional cost in Year 2.	Monitoring schedule	The visualisers allow for demonstration (in art for example), whole class led reading with teacher guide and prompts, whole class writing and the sharing of pupil exemplar work without the need to touch any work completed.
Clear whole school culture and character messaging	Initial PSHCE lessons help students to understand the current Covid crisis. Follow up through tutor PDPs meetings term 1 and 2.	GD/JC	Allocated meeting time – no additional cost	Monitoring of PSHCE in line with monitoring schedule including Student voice	Pupils supported to make a smooth transition back to school and those with higher needs picked up early for more pastoral support. Behaviour standards are high in classrooms, no learning time is wasted and pupils feel safe and want to attend school.
	Promotion of positivity after lockdown	HE	KS3 books 'You Are Awesome' and 'Dare to be Different',	Easter	
Total catch up funding costs Year1			£3864.82		
Projected costs Year 2			£0		

Targeted support

Area of catch-up need	Specific actions	SLT Lead/Staffing	Budget/Resources	Scheduled review points	Impact
Literacy and reading comprehension intervention in KS3	Small group tuition in English in years 7,8 and 9.	JC to identify pupils.	Additional day of teaching.	RP2 and RP3	Student comprehension and vocabulary is improved through the delivery of differentiated texts or comprehension packages/text books.

	Purchase of extra corrective reading resources	DW			<p>Gaps in learning are caught up. RP data shows students make accelerated progress with small group intervention.</p> <p>All students can access corrective reading during Covid restrictions</p>
KS4 English	Small group intervention with RF	GD/JO to organise		RP1, RP2 and summer mocks	<p>Gaps in learning are caught up. RP data shows students make accelerated progress with small group intervention. Pupil voice shows students enjoy the sessions and feel they are making good progress</p>
KS4 Maths		GD/AF to organise		RP1, RP2 and summer mocks	<p>Identified gaps in mathematical processes are caught up. Pupils stay in tier of entry. Assessment results demonstrate gaps in processes are reduced. Pupil voice indicates increased confidence due to intervention and can apply knowledge of processes in class.</p>
Online learning tools in Maths	Purchase of Hegarty Maths online.	AF/GP	Hegarty Maths. Second year cost to be mitigated by not reordering MyMaths.	Focus of LM meetings	Hegarty maths allows more specific AFI for Maths classes, can be used as a retrieval tool,

					allows for student specific DTT in maths and could be used as an effective teaching tool in the event of a Covid- shutdown
Revision sessions for Year 11 in Easter and due to the delay in the exam time table the May half term.	Identification of revision sessions targeted to give greatest level of support to Year 11 pupils	GD	Year 2 allocation to be made from school budget and a reduction as anticipated that exams will return to normal schedule		
Total Catch up funding costs Year 1			£40078.50		
Projected costs year 2			£25137		

Wider Strategies

Area of catch-up need	Specific actions	SLT Lead/Staffing	Budget/Resources	Scheduled review points	Impact
Parental Engagement and collaboration	Make provision for online consultation and parents' evenings through the purchase of school cloud and additional zoom capacity for parents' information evenings such as the Key to Success.	JW/DO	Year 2 - anticipated that face to face events will return.	Parent questionnaire and review % attendance of all key groups (PP/SEND) after each consultation day/evening.	Key events such as parents' evenings and school information evenings can still go ahead even with physical distancing restrictions.
Improved pupil engagement in homework and better accessibility of work for those self-isolating.	Procure Show My Homework (SMH) and roll out to teachers, pupils and parents.	JW/HE	2 nd year to be school funded, partly by removal of school diaries	SMH rolled out by first half term. Review at the end of each half term.	Greater feedback and participation rates. Analysis of SMH data shows high pupil participation and engagement when compared to lockdown 1.

Access to lessons at home for those pupils sent home in bubbles.	Ask teaching staff to use TEAMS during lessons where students have been sent home in a bubble so those at home can still access learning.	GP/Teaching staff	No additional cost	Monitoring schedule	Those pupils at home are still able to access the majority of the curriculum and do not have big gaps on their return.
Targeted Careers support for KS4 pupils	Allocation of TLR for Careers lead and allocated time to conduct interviews and write action plans	GP/XMG/OR		Line management meetings show progress with pupil action plans with an emphasis on disadvantaged pupils	All pupils have a clear action for post 16 learning, no pupils classified as NEET.
Improve the attendance of pupils	Targeted intervention within Year Groups by PSAs	JC/GD		Termly Behaviour reports from HOY	Attendance figure as close to normal figure of 95% and reduction over the year of Persistent Absence
Allow for the continuation of Broad Curriculum	Purchase of 30 Ukuleles	OR			Lessons to follow, the normal outlined curriculum
Total Catch up funding Year 1			£10834		
Projected costs year 2			£4933.50		

Total Catch up Plan Projected costs year 1	£54653.82		
Total Catch up Plan Projected costs year 2	£30070.50		
Total overall costs	£84724.32		
Money still to be allocated	£3835.68		

This is a working document and may change due to the rapidly changing situation due to Covid 19. We will review the above plan in Jan and July 2021. The information from these reviews will feed into the plan for 2022.