



PROVIDER ACCESS POLICY

Introduction

This policy statement sets out the Trust's arrangements for managing the access of providers to students at our Academies for the purposes of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

Student Entitlement

Students in Years 12-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact:

TPAT Sixth Form (C/O Lydiard Park Academy) **Mr Mark Godley, Careers Leader**

Email: careers@lydiardparkacademy.org.uk

TPAT 6th Form, Grange Park Way, Grange Park, Swindon, Wiltshire, SN56HN

Tel: 01793 874224

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents – please see Appendix 1: Annual Calendar of Events.

Please speak to our named Careers Leader to identify the most suitable opportunity for you. Each Academy's policy on safeguarding sets out the approach to allowing providers into school as visitors to talk to our students. The relevant Safeguarding Policy is available on each Academy's website.

Granting requests for access

As there are a significant number of providers in the Swindon area, our priority (as stated in **Student Entitlement** above) is to ensure that students are aware of the range of pathways available, rather than ensuring students hear from every potential provider. If we are unable to agree to your request on grounds that it largely duplicates pathway information students have already heard, we will endeavour to ensure that a copy of your prospectus is included in our Careers Library (if you provide us with an up to date copy).

Student attendance at provider open events

We will continue to authorise student attendance at provider open days (or interviews) in response to parental requests. We do, however, ask that providers consider the impact on students' learning when planning the number, date and duration of such events.

Premises and facilities

The Academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. We will also make available AV and other specialist equipment to support provider presentations. In advance of any visit, this can be discussed with the Careers Leader.

Measuring the impact

In order to measure the impact of our careers programme the TPAT 6th Form will maintain accurate and up to date Post 18 destination data. This will include knowledge and awareness of students attending University, Higher Education plus those who have secured full time employment or Apprenticeships.

APPENDIX 1: LPA ANNUAL CALENDAR OF EVENTS

	Autumn Term	Spring Term	Summer Term
Year 12	External Site visits to local business / Careers assembly Apprenticeships (PSHE) University / Apprenticeship 'Careers Fare' TPAT 6 th Form Careers Fare	Work Experience Presentations / activities (PSHE) Level 6 Careers Guidance 1:1 Meetings	Post 18 Destinations Week External Site visits to business / university and HE Providers Level 6 Careers Guidance 1:1 Meetings
Year 13	Presentations / activities (PSHE) UCAS support Work Experience (Virtual) TPAT 6 th Form Careers Fare Level 6 Careers Guidance 1:1 Meetings	Presentations / activities (PSHE) UCAS support Virtual Site visits to local businesses Level 6 Careers Guidance 1:1 Meetings	