



LYDIARD PARK ACADEMY

Year 8 Term 3 Subject Overview

<p>English <u>Ghost Boys</u> and <u>Culture Poetry</u></p> <ul style="list-style-type: none"> • Continue reading 'Ghost Boys'. • Develop inference skills with a focus on quotations and evidence. • Explore the theme of friends and family throughout the novel • Pupils will complete a multiple-choice test on SMHW to assess pupils' understanding of the text. • Pupils to write an essay response to the novel. • Pupils will read and respond to a number of poems from a range of cultures • Pupils will write an essay responding to the poem 'Island Man'. 	<p>Humanities <u>History</u>: Freedom Road (a study of slavery and the role of Black people in American and British History). <u>Geography</u>: Risky World (a study of natural hazards looking at questions such as: Why are volcanoes where they are? Is Climate change the greatest risk that we face? Are some people and places more at risk from natural hazards than others?). <u>Religious Studies</u>: Is there life after death? (exploring religions to understand the key beliefs and practices of the afterlife, the soul and the purpose of life).</p>	<p>Drama <u>Romeo & Juliet</u> Lesson 1 - Introduction, exploring the prologue Lesson 2 - Romeo & Juliet Part 1, exploring extracts from scripts and application to a storyboard. Lesson 3 - Romeo & Juliet Part 2 (repeated process from lesson 2) Lesson 4 - MAC lesson, to improve and develop their storyboards Lesson 5 - Who is to blame... Using their knowledge students will have to question existing characters about their part in R&J story and the class will vote for who is to blame. Lesson 6 - Students will perform their questioning scenes.</p>
<p>Maths Week 1 - 3: Estimating and Approximating / Operations with Fractions Week 4 - 5: Ratio and Real-life graphs Week 6: Direct and Inverse Proportion</p>	<p>Science Weeks 1-3: Rock & Weathering or Sexual Reproduction Weeks 4-6: Light and Sound</p>	<p>Spanish A COMER Saying what food you like Describing mealtimes Ordering a meal Discussing what to buy for a party Using coping strategies when speaking</p>
<p>Computing & IT <u>Data Representation</u> Students this term will explore how computers use binary to represent different types of data, including numbers, text and images. Students will also perform binary addition and explore the Hexadecimal number system.</p>	<p>PE Pupils will be working on fitness levels, creative dance/gymnastics and skill related activities. Pupils encouraged to take regular outdoor exercise with weekly challenges set. Pupils will fill out weekly activity logs to track their fitness levels and progress.</p>	<p>French This term pupils study about family relationships and friendship: 1, Talking about personality and adjectival agreement of personality adjectives. 2, Talking about relationships and using reflexive verbs. 3, Talking about music and agreeing, disagreeing and giving reasons. 4, Talking about clothes and using the past perfect, present and near future tenses together</p>



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<p>Product Design <u>Modelling: Proto types</u> Pupils who have materials: -Research theme and start to make connecting pieces -Complete making connecting pieces and create display board or via power point -Start to make an adapted version of your final model introducing some different attachments -Complete the construction of product -Complete the making of product by decorating Pupils who don't have materials: -Research theme and products -Design ideas -Design ideas techniques and full annotation -Final design and full annotation -Exploded diagram -Manufacturing specification</p>	<p>Music <u>Film Music</u> Lesson 1 – Film Music listening. Lesson 2 – Foley Artists. Lesson 3 - Introduction to practical music making at home. Lesson 4 - Rehearsal time with guidance. Lesson 5 - Performances. Lesson 6 - Performances continued and Feedback</p>	<p>Textiles Follow the theme of the scheme of work and setting work that includes opportunities for reading, literacy, research and design. Researching hand stitches Food Calligram Artist research Applique techniques research Developing design ideas. Food themed hats</p>
	<p>Graphic Design Year 8 are continuing to work on their confectionary brand theme. They will be creating shop front designs, making a model of their shop and making advertising posters.</p>	<p>Art Food and pop art themes Objects, artists and artefacts</p>



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