



LYDIARD PARK ACADEMY

Year 9 Term 3 Subject Overview

<p>English <u>Of Mice and Men and Poetry</u></p> <ul style="list-style-type: none"> • Continue reading of 'Of Mice and Men'. • Develop inference skills with a focus on quotations and evidence. • Explore the themes of dreams, friendship, racism and sexism throughout the novel • Pupils to write an essay response to the novel. • Pupils will read and respond to a number of poems 	<p>Humanities <u>History</u>: Cold War (looking at the relationship between the USSR and the USA after WWII up to the collapse of the Soviet Union in 1991). <u>Geography</u>: Global challenges (exploring some of the biggest global challenges that we face including climate change, migration and global conflict). <u>Religious Studies</u>: It's not fair (using philosophical skills and enquiry to understand human rights and social injustice).</p>	<p>Maths Week 1 - 3: Construction, Loci and Congruence Week 4 - 6: Pythagoras Theorem</p>
<p>Computing & IT <u>Algorithms and Flowcharts</u> Students are introduced to the concept of using flowcharts to solve problems. We will be exploring different computational thinking techniques and solving problems that require a variety of variables, selection and iteration.</p>	<p>Spanish <u>EN FORMA</u> Talking about an active lifestyle Talking about your daily routine Talking about getting fit Talking about ailments Giving a presentation about fitness and routine</p>	<p>Science Start of GCSE content for most classes Cell Biology: Prokaryotes, Eukaryotes, cell reproduction (mitosis and meiosis), microscopy, cell specialisation, diffusion and osmosis.</p> <p>PE Pupils will be working on fitness levels, creative dance/gymnastics and skill related activities. Pupils encouraged to take regular outdoor exercise with weekly challenges set. Pupils will fill out weekly activity logs to track their fitness levels and progress.</p>
<p>Product Design <u>Product Sustainability and Social Issues</u> -Sustainable products are better for the environment -All products have a carbon footprint -No product lasts forever -Some products aren't designed to last but some are -Continuous improvement of products can be bad or good -You carry out a life cycle assessment -You need to know the 6 Rs -Products have a social footprint</p>	<p>Drama <u>Epic Theatre - The Blue Suitcase</u> Lesson 1 - Research into Epic Theatre and Bertolt Brecht Lesson 2 - Introduction to the Stimulus (starting point for creating drama) Lesson 3 - Creating Episode 1 and 2. Lesson 4 - Creating Episode 3 Lesson 5 - Creating Episode 4 Lesson 6 - Pitch their story ideas and work in groups.</p>	<p>Music <u>The History of Pop Music</u> Lesson 1 - Research Music from 2000 onwards Lesson 2 - Analysis of a Song from the 2000s Lesson 3 - Introduction to practical music making at home. Lesson 4 - Rehearsal time with guidance. Lesson 5 - Performances. Lesson 6 - Performances continued and Feedback</p>



Principal:
Vice Principal:

Mr G. Pearson
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French

This term pupils study about future plans, study and work:

- 1, Discussing your future and using the near future tense.
- 2, The importance of languages learning and using "on peut".
- 3, Talking about jobs and practice using common irregular verbs.
- 4, describing what a job involves and asking questions.
- 5, Talking about your ambitions and using masculine and feminine nouns.

Art

Nature and pattern in art, looking at the work of the artist Beatriz Milhazes

Textiles

Follow the theme of the scheme of work and setting work that includes opportunities for reading, literacy, research and design. Research a culture of their choice Cultural mask designs Print making techniques research Artists study and research Repeat pattern designs for cushions

Graphic Design

Year 9 are continuing with their theme of eco festival advertising. They will be designing merchandise for their festival, designing a food stall to fit with their theme and then building a relief model of it.



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