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| KS3 History Curriculum Overview                                                                                    | Links to KS2            |                              | KS3 will build upon chronologically secure knowledge of British, local and world history learnt at KS2:<br>The Roman Empire and its impact on Britain<br>Britain’s settlement by Anglo-Saxons and Scots<br>The Anglo-Saxon struggle for the King of England to the time of Edward the Confessor                                                                                                                                                                                                                                   |                                                                                                                    |                  |                  |                                                                                                                                                                                                               |                  |  |
|                                                                                                                    | Intent                  | Statement of Intent          | To inspire pupils’ curiosity to know more about the past and provide a well-informed context for wider learning. To equip pupils to ask perceptive questions, think critically, weigh evidence, and develop perspective and judgement. History helps pupils to understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. |                                                                                                                    |                  |                  |                                                                                                                                                                                                               |                  |  |
|                                                                                                                    |                         | Timeline                     | Term 1 - 7 Weeks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Term 2 - 7 Weeks                                                                                                   | Term 3 - 7 Weeks | Term 4 - 6 Weeks | Term 5 - 5 Weeks                                                                                                                                                                                              | Term 6 - 6 Weeks |  |
|                                                                                                                    | Implementation (Year 7) | Year Overview                | Y7 (The Beginner Historian) - The students will learn the key historical skills to succeed in history and to start to discover and understand the wonder of the past.                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                    |                  |                  |                                                                                                                                                                                                               |                  |  |
|                                                                                                                    |                         | SOW                          | Medieval England                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                    |                  |                  | Elizabeth I                                                                                                                                                                                                   |                  |  |
|                                                                                                                    |                         | Assessment Type & Unit Focus | Unit Focus: Students to study how monarchs gained and kept control in medieval England what life was like during the 14th and 15th century.                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                    |                  |                  | Unit Focus: Students study the problems facing Elizabeth I during her reign, changes in society in the 16th century, threats from abroad and students will move onto looking at life in 17th century England. |                  |  |
|                                                                                                                    |                         |                              | Assessment: Closed book, exam style questions (list, describe, explain, source inference and comparison, evaluate)                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                    |                  |                  | Assessment: Closed book, exam style questions (list, describe, explain, source inference and comparison, evaluate)                                                                                            |                  |  |
|                                                                                                                    | Implementation (Year 8) | Year Overview                | Y8 (The Novice Historian) – The students will compound their learning whilst exploring local and global history to further understand their place in it.                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                    |                  |                  |                                                                                                                                                                                                               |                  |  |
|                                                                                                                    |                         | SOW                          | Freedom Road                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                    |                  |                  | WWI                                                                                                                                                                                                           |                  |  |
|                                                                                                                    |                         | Assessment Type & Unit Focus | Unit Focus: Students study ancient African kingdoms, the impact of slavery on Africa, life during slavery in the Americas, the abolition of slavery and the fight for freedom in the USA and the UK in the 20/21st century (Industry & Empire)                                                                                                                                                                                                                                                                                    |                                                                                                                    |                  |                  | Unit Focus: Students study the causes, effects and consequences of WWI from a local, national and global perspective.                                                                                         |                  |  |
| Assessment: Closed book, exam style questions (list, describe, explain, source inference and comparison, evaluate) |                         |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Assessment: Closed book, exam style questions (list, describe, explain, source inference and comparison, evaluate) |                  |                  |                                                                                                                                                                                                               |                  |  |

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|---------------------------------|-------------------------|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| KS3 History Curriculum Overview | Implementation (Year 9) | Year Overview                                    | Y9 (The Skilled Historian) Students will continue to develop their Historical skills and start their journey towards their GCSE.                                                                                                                                                                                                                                                           |                                                                                                                   |
|                                 |                         | SOW                                              | WWII                                                                                                                                                                                                                                                                                                                                                                                       | The Cold War                                                                                                      |
|                                 |                         | Assessment Type & Unit Focus                     | Unit Focus: Students study the prelude to WWII, looking at the interwar years and key events during the conflict and the persecution of the Jews in 1930s/40s Germany.                                                                                                                                                                                                                     | Unit Focus: Students study superpower relations in the 20th century and the rivalry between political ideologies. |
|                                 |                         |                                                  | Assessment: Closed book, GCSE exam questions (describe, explain, evaluate)                                                                                                                                                                                                                                                                                                                 | Assessment: Closed book, GCSE exam questions (describe, explain, evaluate)                                        |
|                                 |                         | Topic Texts                                      | Matilda (poetry analysis), Spanish Armada, transcript analysis and source analysis.                                                                                                                                                                                                                                                                                                        |                                                                                                                   |
|                                 | Impact                  | Year Tracking                                    | Assessment                                                                                                                                                                                                                                                                                                                                                                                 | Assessment                                                                                                        |
|                                 |                         | literacy and Numeracy links                      | Literacy: Big pictures and wonderwalls, source analysis and topic texts.<br>Numeracy: Chronology, death tolls (Black Death and WWI) and source analysis.                                                                                                                                                                                                                                   |                                                                                                                   |
|                                 |                         | How It Is Used / Skills Set Developed / Outcomes | Year 7 Skills: Chronology, significance, source analysis and interpretations, evaluation, comprehension and extended reading<br>Year 8 Skills: Source analysis, chronology, enquiry, empathy, cause and consequence, significance, using evidence from the time of investigation<br>Year 9 skills: Chronology, source analysis, significance, causation, diversity, cause and consequence, |                                                                                                                   |
|                                 |                         | Links to KS4                                     | KS3 History builds the skills, basic knowledge and chronology that is revisited at GCSE.                                                                                                                                                                                                                                                                                                   |                                                                                                                   |
|                                 |                         | Careers in the Curriculum                        | Careers slides in order of teaching: Archaeologist, Lawyer, Public Affairs Consultant, Historical Consultant, Aerospace Engineer and MI5 Intelligence Analyst.                                                                                                                                                                                                                             |                                                                                                                   |