

History KS4 Curriculum Overview

	Links to KS3	Source inference and utility tasks embedded in KS3 SOWs Year 9 topics – 16 mark 'how far do you agree?' question in assessments 'Describe two features' Qs – embedded in YR8 & YR9 SOWs Content: Elizabeth I in year 7, WWI in year 8, Cold War in year 9.					
	Intent	The purpose of History at Lydiard Park Academy is to inspire pupils' curiosity to know more about the past and provide a well-informed context for wider learning. To equip pupils to ask perceptive questions, think critically, weigh evidence, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background.					
	Timeline	Term 1 - 7 Weeks	Term 2 - 7 Weeks	Term 3 - 7 Weeks	Term 4 - 6 Weeks	Term 5 - 5 Weeks	Term 6 - 6 Weeks
	Year Overview	Pupils begin their GCSE History in term 6 of year 9 in order to cover the knowledge content needed. They begin studying medicine in Britain c.1250-present, a topic which enables them to get a sense of chronology and causality and continuity. In term three they will begin their second topic of Early Elizabethan England, this has slightly more abstract content such as religious differences but the questions types of broadly the same as the previous medicine topic and therefore the skills can be built upon. In terms 5 and 6 they begin their study of Weimar and Nazi Germany, 1918-39. They continue to build skills of source analysis and evaluation but also are introduced to the way in which historical interpretations differ.					
	SOW	TOPIC 1 – Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18		TOPIC 2 – Early Elizabethan England, 1558–88.		TOPIC 3 – Weimar and Nazi Germany, 1918–39 (part 1)	
	Assessment Type & Unit Focus	Skills: Change and continuity, significance, extent of, and causes or consequences of change. Historical enquiry, analyse, evaluate sources. Assessment: Practice exam questions at the end of each sub unit (4 in total plus end of year 10 exam.) Literacy: Key word tests, key word lists for each topic, reading of sources, journal/magazine articles Home study: Exam questions, A3 revision sheets, Western Front research booklet.		Skills: Key features and causation, change, continuity, consequence, similarity, difference, significance. Assessment: Practice exam questions, a mid point and end of topic assessment. Literacy: Key word tests, key word lists for each topic, reading of sources, journal/magazine articles Home study: Exam questions, A3 revision sheets, wider reading.		Skills: Causation, analysis and evaluation of contemporary sources and interpretations Assessment: Practice exam questions, 1 assessment in year 10 Literacy: Key word tests, key word lists for each topic, reading of sources and interpretations, journal/magazine articles Home study: Exam questions, A3 revision sheets, wider reading	
	Year Overview	Year 11 begins with a continuation of the Weimar and Nazi Germany topic which was started in year 10. In November the pupils have a mock exam which covers the Germany topic and Elizabethan England. The focus of year 11 is building on the knowledge base of year 10 and developing more mature extended writing. Pupils then move on in term 2 to the final topic, the Cold War and superpower relations, this topic requires pupils to grasp and understand abstract concepts of communism and political ideologies which is a reason for it being a year 11 topic.					
	SOW	TOPIC 3 – Weimar and Nazi Germany, 1918–39 (part 2)		TOPIC 4 – Superpower relations and the Cold War, 1941–91		Revision	
	Assessment Type & Unit Focus	Skills: Causation, analysis and evaluation of contemporary sources and interpretations Assessment: Practice exam questions, 1 assessment in year 11 plus the mock exam Literacy: Key word tests, key word lists for each topic, reading of sources and interpretations, journal/magazine articles Home study: Exam questions, A3 revision sheets, wider reading		Skills: Consequence; significance (of specified events in relation to situations and unfolding developments); and analytical narrative Assessment: Practice questions in class and for home study, formal assessment of topic in March (2nd mock exam) Literacy: Narrative account skills – linking phrases, historical sources, magazine articles and comprehension questions Home study: Exam questions, revision activity A3 sheets, reading or magazine articles		Time to be spent on retrieval activities and exam technique in lessons and during session 6. Use of A3 revision sheets and 'wonder walls'. Revision booklets uploaded to Satchel One.	
	Topic Texts	Hodder GCSE History for Edexcel: Medicine Through Time, c1250-Present by Ian Dawson. Hodder GCSE History for Edexcel: Weimar and Nazi Germany, 1918-39 Paperback – Student Edition, 26 Feb. 2016 by John Wright (Author), Steve Waugh (Author)					
	Year Tracking	Year 10 RP1	Year 10 RP2	Year 10 RP3	Year 11 PPE 1	Year 11 PPE 2	
	Literacy and Numeracy links	Each topic has key words that pupils are expected to use. Many of the tasks will encourage students to develop their writing skills and there are many reading opportunities embedded. See topic information above for specific activities.					
	How It is Used / Skills Set Developed / Outcomes	Pupils will gain a broad and in-depth knowledge of both British and world History. They will develop skills in explanation and evaluation. The key skills are used to interrogate evidence and draw conclusions. The pupils are guided and encouraged towards forming their own judgements and interpretations. They will gain an understanding of how the world around them has been and still is shaped by past events.					
	Links to Higher Education	Many degree level subjects require the skills developed in History GCSE therefore a wide range of further studies are possible					
	Careers in the Curriculum	Students are given information about what types of career paths could be taken and the highly transferable skills gained through the study of History.					