

# KS3 Geography Curriculum Overview

Links to KS2		<p>KS3 will continue to develop pupils' knowledge about the world, the UK and their locality and build on the below four areas:</p> <p><b>1. Locational Knowledge</b> Name, locate and identify places and oceans</p> <p><b>2. Place Knowledge</b> Understand geographical similarities and differences through studying human and physical geography</p> <p><b>3. Human and Physical Geography</b> Identify weather patterns and use of geographical vocabulary</p> <p><b>4. Geographical skills and fieldwork</b> Use world maps, atlases, compass directions, locational language and aerial photographs</p>					
Intent	Statement of Intent	To inspire pupils' curiosity and fascination about the world and help students understand their place in it. To equip pupils with knowledge about diverse places and how they can have a positive impact at a local, national and global scale. Geography is essentially the study of everything!					
	Timeline	Term 1 - 7 Weeks	Term 2 - 7 Weeks	Term 3 - 7 Weeks	Term 4 - 6 Weeks	Term 5 - 5 Weeks	Term 6 - 6 Weeks
Implementation (Year 7)	Year Overview	The students will learn the key geographical skills to succeed in geography and to start to discover and understand the awe and wonder of the world. They will begin to discover the challenges facing our World as a result of human impact on the environment.					
	SOW	Fantastic Places			Africa & Asia		
	Assessment Type & Unit Focus	<b>Unit Focus:</b> Students study local, national and global geography by investigating human and physical geography of the UK and individual countries such as Australia.			<b>Unit Focus:</b> Students extend their locational knowledge and deepen their spatial awareness to focus on Africa, Asia and the Middle East (including The Horn of Africa, South Africa, India & UAE) focusing on their environmental regions, key physical and human characteristics.		
		<b>Assesment:</b> Skills based, exam style questions (identify, give, name, describe, study, explain, justify)			<b>Assesment:</b> Skills based, exam style questions (identify, give, name, describe, study, explain, justify)		
Implementation (Year 8)	Year Overview	The students will compound their learning whilst exploring local and global concepts to further understand their place in it.					
	SOW	Risky World			Paradise Lost		
	Assessment Type & Unit Focus	<b>Unit Focus:</b> Students study the causes, effects and protection methods for various natural hazards (volcanoes, earthquakes and tsunamis).			<b>Unit focus:</b> Students study ecosystems, biomes, the tropical rainforest and sustainable tourism. There is an additional focus on tourist destinations such as Bali and the Galapagos islands.		
		<b>Assessment:</b> Skills based, exam style questions (name, outline, state, describe, study, explain, evaluate)			<b>Assessment:</b> Designing and justifying an ecotourist resort to explain the costs and benefits of tourism.		
Implementation (Year 9)	Year Overview	Students will continue to develop their Geographical skills and start their journey towards their GCSE looking in greater depth at challenges facing our environment and economic development					
	SOW	Under the sea			Global Challenges		
	Assessment Type & Unit Focus	<b>Unit Focus:</b> Students study the worlds' oceans (distribution and structure), coastal landscapes, how and why we protect the coastline. Students will look at the geopolitics of the ocean as well as challenges such as climate change and plastic pollution.			<b>Unit focus:</b> Students study a range of global challenges such as development, migration, urbanisation and climate change. Students extend locational knowledge to look at Russia and China.		
		<b>Assessment:</b> Skills and knowledge exam style questions (identify, describe, explain, evaluate)			<b>Assessment:</b> Skills and knowledge exam style questions (identify, describe, explain, evaluate)		
	Topic Texts	The Breadwinner, Survivors, Prisoners of Geography, news articles, Greta's speech to the UN and a Long way gone.					
Impact	Year Tracking	Assessment			Assessment		
	Literacy and Numeracy links	<b>Literacy:</b> Big pictures, wonderwalls, Haiku poetry and topic texts. <b>Numeracy:</b> Graphs and analysis of data.					
	How It Is Used / Skills Set Developed / Outcomes	<b>Year 7 Skills:</b> Atlas skills, communicate geographical information, including maps, diagrams and aerial photographs, interpret OS maps, using grid references and scale, investigation. <b>Year 8 Skills:</b> Collating and interpreting data, numeracy, literacy, analysis, investigation Research, asking geographical questions, testing a hypothesis, collecting data (maps, diagrams, graphs) <b>Year 9 skills:</b> Numeracy, evaluation, collating and interpreting data, team work, draw conclusions, investigation, debate					
	Links to KS4	KS3 Geography builds the skills and basic knowledge that is revisited at GCSE.					
	Careers in the Curriculum	Careers slides in order of teaching: Cartographer, Meteorologist, Geoscientist, Ecologist, Marine Biologist and UN Ambassador.					