

KS4 Geography Curriculum Overview	Links to KS3		GCSE Geography builds on the topics and skills taught at Key Stage 3. Pupils will follow the AQA GCSE Geography 8035 syllabus. Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use linking with themes initiated at KS3. Pupils will build on the foundations of the KS3 curriculum to: Embed exam technique – BUGS, GEMA, TEAM, PEEL Focus on developing case study (place) knowledge – recognition of LICs, HICs and NEEs Exam skills to cover DESCRIBE patterns, EXPLAIN physical processes, EVALUATION of challenges ANALYSIS of stimulus material including graphs through milestone assessments			
	Intent	Statement of Intent	AQA GCSE GEOGRAPHY 8035 The purpose of Geography at Lyldard Park Academy is to inspire pupils' curiosity and fascination about the world and help students understand their place in it. We set out to equip pupils with knowledge about diverse places and how they can have a positive impact at a local, national and global scale. Geography is essentially the study of everything! Geography, within the Humanities department, plays a key role in developing pupils' character, culture and currency. Our aim is to develop transferrable skills including data analysis, evaluative thinking and problem-solving as well as instilling a sense of curiosity and a love of learning and to help pupils find their place in a changing World.			
	Timeline		Term 1 - 7 Weeks	Term 2 - 7 Weeks	Term 3 / 4 - 7 / 6 Weeks	Term 5 / 6 - 5 / 6 Weeks
	Year Overview		In term 6 of Year 9 pupils will start their journey towards their GCSE in order to cover the content and knowledge needed. Pupils begin with the Living Word Unit, a unit which allows pupils to link back to their KS3 studies and further develop the skills of describing distribution, analysis of graphs and photos and start to build their case study knowledge with in-depth study of Alaska and the Malaysian Rainforest. In terms 1 Year 10 pupils continue with Physical Geography studying Rivers and then Coasts in term 3, these units will focus on processes, landforms and sequential explanation as well as looking at human management developing pupils' evaluation skills. This unit is supplemented with a fieldwork visit to a local river. In term 2 they will begin Human Geography and the study of urban challenges followed by Economic Challenges in term 4/5 continuing to build on skills and case study knowledge. Further supplemented with an urban fieldwork visit to Bristol. Fieldwork skills are integral to the course including; Enquiry sequence – hypothesis testing, Data presentation and analysis, Drawing conclusions, Evaluation & Risk Assessment			
	SOW	UK Physical Landscapes - Rivers Fieldwork Skills	Urban Challenges & Fieldwork Skills	UK Physical Landscapes - Coasts		Economic Challenges
Implementation Year 10	Unit Focus	GCSE – UK Physical Landscapes An overview of the location of major upland/lowland areas and river systems in the UK RIVERS: River processes and landforms, flood management strategies SKILLS: Maps/photos – describing patterns / analysing Graphical skills – analysing / interpreting Numeracy / Fieldwork Skills LITERACY: Explanation / Analysis – sequence of landform creation / Evaluation of flood responses HOMEWORK: Retrieval activities; practice exam questions; SMHW MCQ knowledge	Patterns and trends in urban change Urban sustainability A case study of an NEE / LIC city – challenges and opportunities A case study of a UK city – Social, economic, environmental challenges and opportunities SKILLS: Maps/photos – describing patterns / analysing Graphical skills – analysing / interpreting Numeracy / Fieldwork Skills LITERACY: Analysis of patterns & trends Evaluation of issues HOMEWORK: Retrieval activities; practice exam questions; SMHW MCQ knowledge	Coastal processes, landforms and landscapes, management strategies SKILLS: Maps/photos – describing patterns / analysing Graphical skills – analysing / interpreting Numeracy LITERACY: Explanation / Analysis – sequence of landform creation / Evaluation of human management HOMEWORK: Retrieval activities; practice exam questions; SMHW MCQ knowledge		Global patterns and variations in development and quality of life Strategies to reduce the development gap UK patterns of employment and regional growth A case study of an NEE / LIC – impacts of rapid economic development SKILLS: Maps/photos – describing patterns / analysing Graphical skills – analysing / interpreting Numeracy / Fieldwork Skills LITERACY: Explanation / Analysis / Evaluation of opportunities, challenges and solutions to development issues HOMEWORK: Retrieval activities; practice exam questions; SMHW MCQ knowledge

KS4 Geography Curriculum Overview	Implementation Year 11	Assessment	Assessment RP1	Assessment RP2	Assessment RP3	Year 10 exam - RP4	
		Timeline	Term 1 / 2 - 7 / 7 Weeks	Term 3 - 7 Weeks	Term 4 - 6 Weeks	Term 5 / 6 - 5 / 6 Weeks	
		Year Overview	Year 11 will continue to develop their knowledge and skills becoming proficient Geographers. Pupils will use retrieval tasks to build and strengthen knowledge throughout the year and continue to develop exam skills. At this stage pupils should be confident at understanding and applying their knowledge to describe, explain, data analysis and evaluation questions. As proficient Geographers pupils will be encouraged to develop synoptic thinking. Content will focus on natural hazards to develop an understanding of the tectonic and meteorological processes and features in different environments, and the need for management strategies governed by sustainability and consideration of the direct and indirect effects of human interaction with the Earth and the atmosphere. Economic Challenges looks at countries at various states of development, such as higher income countries (HICs), lower income countries (LICs) and newly emerging economies (NEEs). The aims of this unit are to develop an understanding of the issues fundamental to human development and quality of life.				
		SOW	The Challenge of Natural Hazards	Economic Challenges	Issue Evaluation & Fieldwork Skills	Revision and Exam Preparation	
		Unit Focus	An overview of natural hazards TECTONIC HAZARDS: causes, effects, responses and management WEATHER HAZARDS: patterns, tropical storms, effects & responses, extreme weather CLIMATE CHANGE: human and natural causes, mitigation and adaptation SKILLS: Maps/photos – describing patterns / analysing Graphical skills – analysing / interpreting Numeracy / Fieldwork Skills LITERACY: Explanation / Analysis – sequence of formation - tectonic and meteorological hazards creation / Evaluation of management strategies HOMEWORK: Retrieval activities; practice exam questions; SMHW MCQ knowledge	Global patterns and variations in development and quality of life Strategies to reduce the development gap UK patterns of employment and regional growth A case study of an NEE / LIC – impacts of rapid economic development SKILLS: Maps/photos – describing patterns / analysing Graphical skills – analysing / interpreting Numeracy / Fieldwork Skills LITERACY: Explanation / Analysis / Evaluation of opportunities, challenges and solutions to development issues HOMEWORK: Retrieval activities; practice exam questions; SMHW MCQ knowledge	This section contributes a critical thinking and problem-solving element to the assessment structure. The assessment will provide students with the opportunity to demonstrate geographical skills and applied knowledge and understanding by looking at a particular issue(s) derived from the specification using secondary sources. Synoptic Thinking Analysis of secondary sources Evaluation of strategies Assessment of interrelationship and connections Assessing viewpoints	Pupils will consolidate learning with the focus on retrieval activities and exam preparation.	
	Impact	Assessment	Assessment RP1 / Mock Exam - RP2	Mock exam - RP2	RP3	GCSE	
		Literacy and Numeracy links	Each topic has a list of new key words that pupils are expected to use. Many of the tasks will encourage students to develop their writing skills and there are many reading opportunities embedded.				
		How It Is Used / Skills Set Developed / Outcomes	GCSE Geography covers issues affecting both the physical and human environment and interactions between each. Key focus will be on processes, opportunities, challenges and solutions affecting different elements of our World and being able to develop key synoptic links between themes. Pupils will be ready for the next step in their geographical journey equipped with the ability to be analytical and make well informed judgements on key issues.				
		Careers in the Curriculum	Each topic will highlight a series of careers that are connected to the subject, focusing on the transferable skills that are key to geography - explanation, data analysis and interpretation and problem-solving. Careers will also focus on green jobs and the various opportunities presented by this sector e.g. recycling & sustainability consultants, green energy advisers. P				