

KS4 Sociology Curriculum Overview	Links to KS3		Students will draw upon the familiar topic areas previously covered in PSHE, History, RS, Geography and English Literature. including Family, Education, Crime and Deviance, Stratification and Theory and Methods (drawing on work done in KS3 Science). They will also develop a deeper understanding of the role of media and introduction to the topic of Belief Systems. It is not necessary to have studied Sociology at GCSE to progress to A Level as the first two terms comprise a comprehensive introduction to the history of Sociology, theory and critical thinking.					
	Intent	Statement of Intent	Students will develop critical thinking skills and a thorough understanding of Sociological Theory and the scientific method. They will be able to evaluate research based on issues relating to real life scenarios and relevant sociological case studies. They will also develop an understanding of wider issues and debates for society such as the issue of social control or issues around culture and gender. Through their studies of key theories and research, students will be able to explain and predict elements of human socially constructed behaviour on both the micro and macro scale. This will be a valuable skill not only in directly related further study and careers but other fields such as health sector, business, education and public services.					
		Timeline	Term 1 - 7 Weeks	Term 2 - 7 Weeks	Term 3 - 7 Weeks	Term 4 - 6 Weeks	Term 5 - 5 Weeks	Term 6 - 6 Weeks
	Implementation (Year 10)	Year Overview	Families and Education with Theory and Methods - students develop their sociological skills and knowledge and continue their journey in their GCSEs understanding their role in society, considering different viewpoints, values and attitudes. Investigate topics of family and education.					
		SOW	Topic 1 – Introduction to Sociology	Topic 2 - Families and Households/introduce research methods		Topic 3 – Education		
		Assessment Type & Unit Focus	This unit is concerned with the introducing the concept of ‘What is Sociology’, development of key concepts of society, culture, norms, values and morals and the study of real life situations on a local, national and global scale. Also an understanding of the main sociological theories e.g. Marxism, Functionalism, feminism etc. Students undertake a variety of primary and secondary research projects to develop their understanding of the world and apply their sociological skills and awareness to real life situations. Literacy - wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions and past papers.	This unit is concerned with different types of marriage and families (e.g. nuclear, extended, cohabitation, monogamy, polygamy etc.) and the changing nature of families in modern society (family diversity). Students will analyse strengths and weaknesses of different types of marriage and family structures from different theoretical viewpoints and undertake research of real life case studies and news items to evaluate supportive evidence for each theory Literacy - wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions and past papers.		This unit is concerned with the development of education since the 19th century and different education models such as the tripartite system, comprehensive schools, private education etc. and specific government policies relating to the 1944, 1988 and 1997 Education acts. Students will analyse strengths and weaknesses of different models of education from different theoretical viewpoints and undertake research of real life case studies and news items to evaluate supportive evidence for each theory Literacy - Wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions.		

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Implementation (Year 11)	Year Overview	Crime and Deviance and Stratification with Theory and Methods - students develop their sociological skills and knowledge and continue their journey in their GCSEs understanding their role in society, considering different viewpoints, values and attitudes. Investigate topics of family and education.						
	SOW	Topic 4 –Crime and Deviance (Paper 3) and revisit research methods				Topic 5 - Stratification		
	Assessment Type & Unit Focus	This unit is concerned with the concepts of crime and deviance and development of key concepts and application to real life situations on a local, national and global scale. Also an understanding of the main sociological theories e.g. Marxism, Functionalism, feminism etc. in relation to crime Students undertake a variety of primary and secondary research projects to develop their understanding of the world and apply their sociological skills and awareness to real life situations. Literacy - wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions and past papers	Research methods - This unit focuses on the use of different research methods to investigate social issues and how this data is used to support various sociological perspectives and theories including the use of primary and secondary data, quantitative and qualitative techniques, structured/unstructured interviews, observations etc. Analysis of practical ethical and theoretical factors which influence the choice of method and outcomes of research.		This unit is concerned with the concepts of how society is stratified according to class, age, gender, ethnicity, sexuality etc. and development of key concepts and application to real life situations on a local, national and global scale. Also an understanding of the main sociological theories e.g. Marxism, Functionalism, feminism etc. in relation to crime. Students undertake a variety of primary and secondary research projects to develop their understanding of the world and apply their sociological skills and awareness to real life situations. Literacy - wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions and past papers			
Impact	literacy and Numeracy links	Primary and secondary research skills including: creating questionnaires, collecting data, analysing results, drawing conclusions, evaluating results from different theoretical perspectives and research of different family structures Application of AO1-3 skills to exam questions and essay writing skills. AO2 analysis of key texts and case studies Extended writing essay skills Development of own use of research methods to investigate issues linked to all topic areas and application to exam questions	Primary and secondary research skills including: creating questionnaires, collecting data, analysing results, drawing conclusions, evaluating results from different theoretical perspectives and research of different family structures. Application of AO1-3 skills to exam questions and essay writing skills. AO2 analysis of key texts and case studies. Extended writing essay skills and development of own use of research methods to investigate issues linked to all topic areas and application to exam questions.					
	How It Is Used / Skills Set Developed / Outcomes	Primary and secondary research skills including: creating questionnaires, collecting data, analysing results, drawing conclusions, evaluating results from different theoretical perspectives and research of different family structures Application of AO1-3 skills to exam questions and essay writing skills. AO2 analysis of key texts and case studies Extended writing essay skills and development of own use of research methods to investigate issues linked to all topic areas and application to exam questions.						
	Links to Higher Education	A Level Sociology is an excellent foundation for any Social Science degree including Sociology, Psychology, Economics, Criminology etc. It also provides a wealth of background skills and knowledge for degrees and further studies in Social Work, Health and Social Care, PGCE and other educational training qualifications.						
	Careers in the Curriculum	Throughout the course students explore links to occupations in which Sociology will be a useful qualification such as education, NHS, social care, the police, armed forces, law etc.						