

Y12 A Level Sociology Curriculum map Paper 1+2: Families and Education with Theory and Methods- Introduced to the subject where students develop their sociological skills and knowledge and continue their journey in their GCSEs understanding their role in society, considering different viewpoints, values and attitudes. Investigate topics of family and education.

TOPIC 1 – Introduction to Sociology Terms 1+2 This unit is concerned with the introducing the concept of ‘What is Sociology’, development of key concepts of society, culture, norms, values and morals and the study of real life situations on a local, national and global scale. Also an understanding of the main sociological theories e.g. Marxism, Functionalism, feminism etc. Students undertake a variety of primary and secondary research projects to develop their understanding of the world and apply their sociological skills and awareness to real life situations.
Skills
Primary and secondary research skills including creating questionnaires, collecting data, analysing results, drawing conclusions and evaluating results from different theoretical perspectives. Application of AO1-3 skills to exam questions and essay writing skills
Literacy
Wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions and past papers

TOPIC 2 – Education Terms 3+4 (Paper 1) This unit is concerned with the development of education since the 19 th century and different education models such as the tripartite system, comprehensive schools, private education etc. and specific government policies relating to the 1944, 1988 and 1997 Education acts. Students will analyse strengths and weaknesses of different models of education from different theoretical viewpoints and undertake research of real life case studies and news items to evaluative supportive evidence for each theory
Skills
Primary and secondary research skills including creating questionnaires, collecting data, analysing results, drawing conclusions and evaluating results from different theoretical perspectives. Application of AO1-3 skills to exam questions and essay writing skills
Literacy
Wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions

Topic 3 –Research methods Term 4 (Paper 1) This unit focuses on the use of different research methods to investigate social issues and how this data is used to support various sociological perspectives and theories including the use of primary and secondary data, quantitative and qualitative techniques, structured/unstructured interviews, observations etc. Analysis of practical ethical and theoretical factors which influence the choice of method and outcomes of research
Skills
Development of own use of research methods to investigate issues linked to all topic areas and application to exam questions.

TOPIC 2 – Families and Households term 5+6 (Paper 2) This unit is concerned with different types of marriage and families (e.g. nuclear, extended, cohabitation, monogamy, polygamy etc.) and the changing nature of families in modern society (family diversity). Students will analyse strengths and weaknesses of different types of marriage and family structures from different theoretical viewpoints and undertake research of real life case studies and news items to evaluative supportive evidence for each theory
Skills
AO2 analysis of key texts and case studies Primary and secondary research of different family structures Start to develop extended writing essay skills
Literacy
Wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions and past papers

Y13 A Level Sociology Curriculum map Paper 2+3: Build on knowledge and skills developed in Year 12 and continue their journey in their A Levels, understanding their role in society, considering different viewpoints, values and attitudes. Investigate topics of crime, deviance, families etc.

<u>TOPIC 1 – Families and Households Term 1 (Paper 2)</u> This unit is concerned with different types of marriage and families (e.g. nuclear, extended, cohabitation, monogamy, polygamy etc.) and the changing nature of families in modern society (family diversity). Students will analyse strengths and weaknesses of different types of marriage and family structures from different theoretical viewpoints and undertake research of real life case studies and news items to evaluative supportive evidence for each theory
Skills
AO2 analysis of key texts and case studies Primary and secondary research of different family structures Start to develop extended writing essay skills
Literacy
Wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions and past papers

<u>TOPIC 2 –Crime and Deviance Terms 2+3 (paper 3)</u> This unit is concerned with the concepts of crime and deviance and development of key concepts and application to real life situations on a local, national and global scale. Also an understanding of the main sociological theories e.g. Marxism, Functionalism, feminism etc. in relation to crime Students undertake a variety of primary and secondary research projects to develop their understanding of the world and apply their sociological skills and awareness to real life situations.
Skills
Primary and secondary research skills including creating questionnaires, collecting data, analysing results, drawing conclusions and evaluating results from different theoretical perspectives. Application of AO1-3 skills to exam questions and essay writing skills
Literacy
Wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions and past papers

<u>Topic 3 –Research methods (Paper 3)</u> This unit focuses on the use of different research methods to investigate social issues and how this data is used to support various sociological perspectives and theories including the use of primary and secondary data, quantitative and qualitative techniques, structured/unstructured interviews, observations etc. Analysis of practical ethical and theoretical factors which influence the choice of method and outcomes of research
Skills
Development of own use of research methods to investigate issues linked to all topic areas and application to exam questions.
Literacy
Wide range of secondary data and textual comprehension and analysis drawn from text books, websites, newspapers and articles. Development of extended writing/essay writing skills and application to exam questions and past papers