

KS3 Religious Studies Curriculum Overview	Links to KS2		KS3 will continue to build pupils’ personal, social, emotional development and knowledge and understanding of the below three areas: BELIEVING Which stories are special and why? Which people are special and why? EXPRESSING Which places are special and why? Which times are special and why? LIVING Where do we belong? What is special about our world and why?					
	Intent	Statement of Intent	Our principle aim is to engage pupils in a systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. We want them to know how religious education promotes discernment and enables pupils to combat prejudice, preparing them for adult life, employment and life-long learning in our multi-cultural society.					
		Timeline	Term 1 - 7 Weeks	Term 2 - 7 Weeks	Term 3 - 7 Weeks	Term 4 - 6 Weeks	Term 5 - 5 Weeks	Term 6 - 6 Weeks
	Implementation (Year 7)	Year Overview	Y7 (The Beginner Philosopher) - The students will learn the key philosophical skills to succeed in religious studies and to start to discover and understand the wonder of religion.					
		SOW	Introduction to RS			Cradle to Grave		
		Assessment Type & Unit Focus	Unit Focus: Students study the main world religions (e.g. places of worship, festivals and symbols) and key features within a Christian church.			Unit Focus: Students study the rights of passage in Christianity and Islam comparing similarities and differences between the two religions.		
			Assessment: Church leaflet – assessing knowledge and understanding of the key features inside a church and their importance.			Assessment: Closed book, exam style questions (name, describe, explain, evaluate)		
	Implementation (Year 8)	Year Overview	Y8 (The Novice Philosopher) – The students will compound their learning whilst exploring religions to further understand key beliefs and practices.					
		SOW	Is there Life after Death?			Buddhism		
		Assessment Type & Unit Focus	Unit Focus: Students study differing opinions on life after death and are encouraged to developed their own insights into the big questions.			Unit Focus: Students study key features of Buddhism including key teachings and methods of worship.		
			Assessment: Closed book, exam style questions (list, describe, explain, evaluate)			Assessment: Closed book, exam style questions (describe, explain, evaluate)		
	Implementation (Year 9)	Year Overview	Y9 (The Skilled Philosopher) Students will continue to develop their philosophical skills and start their journey towards their GCSE.					
		SOW	Ultimate Questions			It's not fair		
		Assessment Type & Unit Focus	Unit Focus: Students study key questions such as 'Is there a God?' and 'Is there life after death?' and look at key philosophical viewpoints on these questions.			Unit Focus: Students explore ethical thinking and engage with real life case studies , such as the impact of the holocaust.		
			Assessment: Closed book, exam style questions (list, describe, explain, evaluate)			Assessment: Closed book, exam style questions (list, describe, explain, evaluate)		
		Topic Texts	The Parable of the Good Samaritan, Christian Pilgrimage, Life of Pi extract, Buddhist stories, Sophie's World and Anne Frank's Diaries					
	Impact	Year Tracking	Assessment			Assessment		
literacy and Numeracy links		Literacy: Big pictures and wonderwalls and topic texts. Numeracy: Analysis of graphs and tables to show diversity of religion in the UK.						
How It Is Used / Skills Set Developed / Outcomes		Year 7 Skills: Source comparison, analysis of evidence, diversity, evaluation, explanation, empathy, investigation and enquiry (church visit), diversity, evaluation and analysis of religious scripture. Year 8 Skills: Analysis of differing views, diversity, evaluation, explanation, debate, spiritual awareness, empathy, enquiry, creativity, diversity, analysis of beliefs and reflection. Year 9 skills: Critical thinking, reflection, evaluation, diversity, debate, analysis of different views and religious scripture and explanation.						
Links to KS4		KS3 RS builds the skills and basic knowledge that is revisited at GCSE.						
Careers in the Curriculum		Careers slides in order of teaching: Newspaper journalist, events manager, doctor, Youth and community worker, Judge and International Aid worker.						