

CURRENT Y7 SPANISH SOW OVERVIEW YEAR 1 OF 5 Entry to Band 3 by end of course

TERM 1	TERM 2	TERM 3	TERM4	TERM 5	TERM6
MODULE 1 MI VIDA	MODULE 2 MI TIEMPO LIBRE	MODULE 3 MI INSTI	MODULE 4 MI FAMILIA Y MIS AMIGOS	MI CIUDAD	END OF YEAR, EXAM WEEK, RECAP AND CONSOLIDATION
<p><i>Getting used to Spanish pronunciation, introducing yourself, talking about your personality using adjectives which end in -o/a, talking about age, brothers and sisters using the verb TENER (to have), saying when your birthday is using numbers and the alphabet, talking about your pets, making adjectives agree with nouns, Focus on writing skills, writing a text for a time capsule and adding variety to your writing.</i></p>	<p>Saying what you like to do, giving opinions using me gusta + infinitive, saying what you do in your spare time, using AR verbs in the present tense, taking about the weather using cuando, saying what sports you do using HACER(to do) and JUGAR(to play) Focus on reading skills, reading about someone's favourite things and understanding more challenging texts. Focus on speaking skills to take part in a longer conversation using question words</p>	<p>Saying what subjects you study using AR verbs to say what we do, giving opinions about school subjects using me gusta(n) + el/la/los/las, describing your school using the correct words for a, some and the, talking about bread time, using ER and IR verbs, Focus on listening skills, understanding details about schools using prediction as a listening strategy,] Focus on Writing skills writing a longer text about your school and checking your written work is accurate</p>	<p>Describing your family using possessive adjectives, describing your hair and eye colour using the verbs SER(to be) and TENER, saying what other people look like using verbs in the third person, describing where you like using the verb ESTAR (to be) Focus on Reading Skills reading about the carnival in Cadiz, looking up new Spanish words in a dictionary, Focus on Speaking Skills creatina a video about yourself, planning and giving a presentation</p>	<p>Describing your town or village using a, some and many in Spanish, telling the time, using the verb IR (to go), ordering in a café using the verb QUERER (to want), saying what you are going to do at the weekend using the near future tense, Focus on Listening Skills, understanding people describing their town, listening for detail, Focus on Writing skills, writing a blog about your town and activities using two tenses together</p>	<p>Tie up all loose ends and ensure full coverage of the course, assessment and opportunities to consolidate, revisit and internalise the wordmat vocab from all five modules reinforcing the expectation that pupils have worked hard to assimilate Y7 course before embarking upon the next stage of their language learning journey in y8. Share the y7 Verb wordmat to further support.</p>

<p>END OF MOD 1 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p>	<p>END OF MOD 2 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p>	<p>END OF MOD 3 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p>	<p>END OF MOD 4 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p>	<p>END OF MOD 5 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p>	<p>Verb test for most able Identification of 1st and 3rd person verb forms for least able AND END OF YEAR EXAM BASED ON ALL FIVE MODULES</p>
<p>PROJECT/Cultural Focus FINDING OUT ABOUT ENDANGERED ANIMALS, PRODUCING A SET OF ANIMAL CARDS TO TRADE</p>	<p>PROJECT/Cultural Focus RESEARCH SPANISH CHRISTMAS TRADITIONS</p>	<p>PROJECT/Cultural Focus READING ABOUT A RIGHT TO EDUCATION, CREATING AN ACTION PLAN FOR A SCHOOL IN GUATEMALA</p>	<p>PROJECT/Cultural Focus DESCRIBING A PAINTING BY A FAMOUS SPANISH ARTIST AND RECORDING AN AUDIO OR VIDEO GUIDE TO A PAINTING</p>	<p>PROJECT/Cultural Focus LEARNING ABOUT SPANISH FESTIVALS, CREATING A BROCHURE ABOUT A FIESTA, LEARNING ABOUT THE MEXICAN DAY OF THE DEAD AND MAKING A SKULL MASK OR PAPER FLOWERS</p>	<p>PROJECT/Cultural Focus CHOOSE FROM PREVIOUS PROJECTS TIME DIDN'T ALLOW FOR</p>