

KS3 French Curriculum Overview

Intent		Links to KS2		Most pupils study French in KS2, although the provision is very variable. Our curriculum builds on these basics, either by continuing in French, or starting Spanish. Module 1 in Year 7 is a transition module, which covers much of the basic vocabulary taught in primary school, so that pupils can consolidate and deepen their learning. For some it will be an introduction to the vocabulary.					
		Statement of Intent		Our curriculum intends to provide a language learning experience, which is both engaging and enjoyable, as well as ensuring pupils' potential is turned into performance. We intend to ensure that each pupil has equal access to high quality teaching, opportunities and resources, so that their language skills and knowledge can be developed to the best of their ability, as well as gaining a general understanding of the culture in the countries, where the language is spoken. Their language journey will allow a steady development in understanding phonics, grammar and high frequency vocabulary. The learning journey will be structured, cumulative, sequential and provide opportunities for overlearning. It will be supported by teachers, who have high expectations, but who will also provide the right amount of support and challenge.					
		Timeline		Term 1 - 7 Weeks	Term 2 - 7 Weeks	Term 3 - 7 Weeks	Term 4 - 6 Weeks	Term 5 - 5 Weeks	Term 6 - 6 Weeks
Implementation (Year 7)		Year Overview		The content in the four modules cover vocabulary that is covered in the GCSE. Pupils begin by asking and answering simple questions about themselves in Module 1 (Self). In Module 2 (School), they develop their ability to give opinions and justify them, as well as developing longer sentences using connectives. Module 3 (Free time) takes a deeper look at how verbs work in the present tense and moves on to introducing the near future tense in simple sentences. Module 4 (Family) moves onto describing people, as well as themselves, using common irregular verbs in the present tense. It is our intention that, in addition to the alphabet and numbers up to 100, pupils will learn the rudiments of grammar , gender of nouns, agreement of adjectives, subject pronouns, regular verb conjugation in the present tense, opinions, common irregular verbs (avoir; être; aller; faire) in the present tense (Band 2), and start to look at the near Future tense (Band 3). They will meet a broad range of vocabulary across 4 modules and be expected to complete weekly homework incorporating the web programme Active learn to enable them to consolidate their learning across the skills of Reading, Listening, Speaking, Writing, Translation and Grammar. Phonics instruction will be explicit throughout the year as the different sounds are met. Bands E - 3					
		SOW		O:\Languages\Curriculum Maps\French\KS3 2022 - 2025\Year 7 French plan 2022 - 2023		O:\Languages\Curriculum Maps\French\KS3 2022 - 2025\Year 7 French plan 2022 - 2023		O:\Languages\Curriculum Maps\French\KS3 2022 - 2025\Year 7 French plan 2022 - 2023	
		Assessment Type & Unit Focus		Module 1 - Speaking assessment Conversation, introducing yourself (recorded) Dynamo 1 M1 Reading Assessment/ Translation		Module 2 Written Assessment Poster about your school Dynamo 1 listening assessment/ Transcription		Module 3 Speaking Assessment: Interview with a celebrity – emphasis on asking and answering questions and opinions. Dynamo 1 Reading Assessment/ Translation	
Implementation (Year 8)		Year Overview		The content in Year 8 continues to extend pupils knowledge of vocabulary and grammar , which is covered in the GCSE. Module 1 (Holidays) in Year 8 introduces the perfect tense, so that pupils can start talking about what they did in the past tense. Module 2 revisits the near future tense and begins to build pupils confidence in using two tenses together (3 for the most able). Module 3 (Leisure) revisits free time activities, but includes social media and technology and introduces using three tenses together. Module 4 (Home & Local Area) introduces modal verbs and more detailed description, as well as reflexive verbs in the present tense. It continues to build confidence in using three tense together. Phonics are also revisited weekly, to keep working on accuracy with pronunciation and understanding the spoken French.					
		SOW		O:\Languages\Curriculum Maps\French\KS3 2022 - 2025\Year 8 French plan 2022 - 2023					
		Assessment Type & Unit Focus		Module 1 - Speaking: Interview with partner about where you go on holiday Reading: D2R M1 Assessments Translation:		Module 2 Writing: Write to your penpal about new year. Answer the following questions 1. Qu'est-ce que tu fais normalement le nouvel an? 2. Qu'est-ce que tu vas faire l'année prochaine? 3. Quelles sont tes bonnes résolutions? Listening: D2R M2 assessments Transcription:		Module 3 Speaking: Create a vLog about what you normally do at the weekend; what you did last weekend and what you are going to do next weekend. (Recorded + Peer assessed) Reading: D2R M3 Assessments Translation:	

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Implementation (Year 9)	Year Overview	The curriculum in Year 9 looks to recycle grammar, vocabulary and phonics learnt in the last two years, with a view to being able to understand and produce language in three tenses, with a decreasing amount of support. Module 1 focusses on revisiting how to recognise and produce language in three different time frames more independently, as well as extending pupils knowledge of how to give a greater variety of opinions. It looks at after school clubs, friends, clothes and birthday celebrations. In Module 2 language becomes increasingly more complex, with the introduction of the simple future tense. It begins to introduce the world of work and careers, by looking at how you earn money and what type of careers you would like to do in the future, as well as personal goals eg. family, children, travel, choice of where to live. We also look at future technology and pupils design their own futuristic robot and present it to the Dragon's Den in French, describing what their product will be able to do. Module 3 looks at the context of music, incorporating the three time frames by discussing concerts pupils have been to, interviewing musicians and describing musical preferences, using the comparative. A look at the life of young refugees is also covered in this module. Module 4 looks at different destinations in France and transactional role plays, to extend pupils cultural knowledge and ability to communicate in French, if on holiday there.					
	SOW	O:\Languages\Curriculum Maps\French\KS3 2022 - 2025\Year 9 French plan 2022 - 2023					
	Assessment Type & Unit Focus	Module 1 Writing: D3R Writing test C Reading: D3R M1 Assessments Translation: Use the translation in the book as a learning tool.	Module 2 Writing: Choice of D3R Writing test B or C Translation: D3R EOY Reading: Either use book, p. 68 or EOY test.			Module 3 Speaking: Gen con questions Listening: D3R M3 Listening assessment	
	Topic Texts						
	Year Tracking	Band 2 to Band 5	Band 2 to Band 5	Band 2 to Band 5	Band 2 to Band 5	Band 3 to Band 6	Band 3 to Band 6
Impact	Literacy and Numeracy links	Our curriculum is 100% steeped in Literacy as seen in our SOW. Numeracy is also in plentiful evidence and we support pupils with both their literacy and their numeracy e.g. expanding their basic vocabulary in English to teaching pupils how to tell the time and read analogue clocks.					
	How It Is Used / Skills Set Developed / Outcomes	See SoW for details on how the skills become embedded and developed over time. The outcomes were seen during the pandemic where very many pupils routinely coped independently with eg accessing listening tasks to complete the work set. Pupils also acquire many coping strategies eg when dealing with unfamiliar language using eg common sense and context to work out meaning etc.					
	Links to Higher Education	KS3 links to KS4 and prepares for GCSEs. Pupils will be given a talk by a lecturer from Lancaster University to discuss how you can progress in languages and use them in future in the world of work.					
	Careers in the Curriculum	Y9 module 3 looks at careers and ambitions for the future.					