

CURRENT Year 8 SPANISH Long Term Overview Year 3 of 5 Band 1-4

<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<p>MODULE 1 MIS VACACIONES Talking about a past holiday using the preterite of the verb IR, talking about what you did on holiday using the preterite tense of regular AR verbs, describing the last day on holiday using the preterite of ER and IR verbs, saying what your holiday was like using the preterite tense of SER</p> <p>Focus on Speaking skills</p> <p>Giving a presentation about your holiday making your sentences interesting, using the present and preterite tenses together to describe an amazing holiday</p>	<p>MODULE 2 TODO SOBRE MI VIDA Saying what you use your phone for, revising the present tense, saying what type of music you like giving a range of opinions, talking about TV using the comparative, Saying what you did yesterday using the present and the preterite</p> <p>Focus on Reading skills</p> <p>Understanding a TV guide, tackling an authentic text, learning about young people's lives using two tenses in the he/she form</p>	<p>MODULE 3 A COMER Saying what food you like using a wide range of opinions, describing mealtimes using negatives, ordering a meal, using usted/ustedes, describing what to buy for a party using the near future, giving an account of a party using three tenses together</p> <p>Focus on Speaking skills</p> <p>Using coping strategies when speaking, responding to what people say, Learning about food in other countries, using direct object pronouns</p>	<p>MODULE 4 ¿QUÉ HACEMOS? Arranging to go out using Me gustaría + INF Making excuses using QUERER and PODER, discuss getting ready to go out using REFLEXIVE VERBS, talking about clothes, saying THIS.THESE, talking about sporting events using three tenses</p> <p>Focus on Writing skills</p> <p>Describing a fancy dress outfit, using a dictionary, writing about a problem using structure with two verbs</p>	<p>MODULE 5 OPERACIÓN VERANO Describing a holiday home, Discovering more about the comparative, describing holiday activities using the superlative, asking for directions, using the imperative, talking about summer camps, learning more about using three tenses</p> <p>Focus on Listening skills</p> <p>Describing a world trip, tackling challenging listening, discussing holiday destinations, using mejor and peor</p>	<p>END OF YEAR, EXAM WEEK, RECAP AND CONSOLIDATION Tie up all loose ends and ensure full coverage of the course, assessment and opportunities to consolidate, revisit and internalise the wordmat vocab from all five modules reinforcing the expectation that pupils have worked hard to assimilate both y7 and y8 courses before embarking upon the next stage of their language learning journey in y9. Share the y7 and y8 Verb wordmats to further support and independently access revision ACTIVE LEARN MODULES SET BY STAFF.</p>

<p><u>Assessment</u> END OF MOD 1 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p> <p>Cultural/ PROJECTO focus Finding out about a holiday destination, designing a board game</p>	<p><u>Assessment</u> END OF MOD 2 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p> <p>Cultural/ PROJECTO focus Learning about Hispanic singers, writing a profile of a singer</p>	<p><u>Assessment</u> END OF MOD 3 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p> <p>Cultural/ PROJECTO focus Creating a crazy recipe, making a cookery video</p>	<p><u>Assessment</u> END OF MOD 4 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p> <p>Cultural/ PROJECTO focus Describing outfits, giving a fashions show in spanish</p>	<p><u>Assessment</u> END OF MOD 5 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p> <p>Cultural/ PROJECTO focus Describing a town in your area, creating a tourist brochure</p>	<p><u>Assessment</u> END OF YEAR ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p> <p>Cultural/ PROJECTO focus Select a project to research you didn't get a chance to earlier in the year</p>
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