

**CURRENT Year 9 SPANISH Long Term Overview Year 3 of 5 Band 3-6**

<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<p align="center"><b>MODULE 1</b> <b>SOMOS ASÍ</b></p> <p>Talking about things you like, using <b>irregular verbs in the present tense</b>, Talking about your week using <b>regular verbs in the present tense</b>, Talking about films using the <b>near future tense</b>, Talking about a birthday using the <b>preterite</b>, talking about life as a celebrity, using <b>three tenses together</b></p> <p align="center"><b>Focus on Listening Skills</b></p> <p>Understanding descriptions of days out using the <b>four Ws</b> when listening, Reading about film stars and films and understanding challenging texts.</p>	<p align="center"><b>MODULE 2</b> <b>¡ORIENTATE!</b></p> <p>Saying what you have to do at work using <b>TENER QUE + INF</b>, Saying what job you would like to do using correct adjective agreement, talking about your future, more practice with the <b>Near Future tense</b>, describing your job, more practice using <b>three tenses</b></p> <p align="center"><b>Focus on Writing Skills</b></p> <p>checking for accuracy and looking up new words, using reference materials, Coping with authentic texts, <b>skimming and scanning a text</b>.</p>	<p align="center"><b>MODULE 3</b> <b>EN FORMA</b></p> <p>Talking about diet using direct object pronouns, Talking about an active life style using <b>stem-changing verbs</b>, talking about your daily routine using <b>reflexive verbs</b>, talking about getting fit using <b>se debe/no se debe</b>, talking about ailment using <b>me duele(n)</b>,</p> <p align="center"><b>Focus on Speaking Skills</b></p> <p>Giving a presentation about fitness and routine using <b>complex sentences</b>, understanding <b>Spanish idioms and reading poems</b> in Spanish.</p>	<p align="center"><b>MODULE 4</b> <b>JÓVENES EN ACCIÓN</b></p> <p>Talking about children's rights using the verb <b>poder</b> (to be able to), talking about fair trade, expressing your point of view, talking about recycling using <b>se debería</b>, talking about how a town has changed using the <b>imperfect tense</b></p> <p align="center"><b>Focus on Writing Skills</b></p> <p>Writing about fundraising, choosing the correct Spanish word, Reading about world issues, working out meaning using common sense and context.</p>	<p align="center"><b>MODULE 5</b> <b>UNA AVENTURA EN MADRID</b></p> <p>Meeting and greeting people using <b>expressions with Tener</b>, Talking about a treasure hunt, using the <b>superlative</b>, discussing buying souvenirs using the <b>comparative</b>, saying what you will do using the <b>simple future tense</b></p> <p align="center"><b>Focus on Speaking Skills</b></p> <p>making yourself understood, saying the right thing in different situations</p>	<p align="center"><b>END OF YEAR , EXAM WEEK, RECAP AND CONSOLIDATION</b></p> <p>Tie up all loose ends and ensure full coverage of the course, assessment and opportunities to consolidate, revisit and internalise the wordmat vocab from all five modules reinforcing the expectation that pupils have worked hard to assimilate KS3 course before embarking upon the next stage of their language learning journey in KS4. Share the y7,Y8 and y9 Verb wordmats to further support and independently access revision <b>ACTIVE LEARN MODULES SET BY STAFF.</b></p>

<p><u>Assessment</u> END OF MOD 1 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p> <p><b>Cultural/ PROJECTO focus</b> Writing a rap using rhyme and rhythm</p>	<p><u>Assessment</u> END OF MOD 2 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p> <p><b>Cultural/ PROJECTO focus</b> Performing a funny monologue using three tenses together</p>	<p><u>Assessment</u> END OF MOD 3 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p> <p><b>Cultural/ PROJECTO focus</b> Teaching a dance routing, revising the imperative.</p>	<p><u>Assessment</u> END OF MOD 4 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p> <p><b>Cultural/ PROJECTO focus</b> Understanding a Peruvian folktale, writing a story for young children</p>	<p><u>Assessment</u> END OF MOD 5 ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p> <p><b>Cultural/ PROJECTO focus</b> Creating a virtual treasure hunt using question forms</p>	<p><u>Assessment</u> END OF YEAR ASSESSMENTS IN READING, LISTENING, WRITING AND PEER ASSESSED SPEAKING</p> <p><b>Cultural/ PROJECTO focus</b> Select a project to research you didn't get a chance to earlier in the year</p>
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