

KS4 Spanish Curriculum Overview	Links to KS3		The course is the final two years of a 5 year course started in KS3 which all pupils embarking upon will ideally have benefitted from in KS3. If so, they will be familiar with the routines around how the course is taught, administered and assessed and understand the crucial nature and importance of weekly homework. In this way, they should feel fully equipped to tackle the GCSE based on their knowledge of and experience of learning in the KS3 course.					
	Intent	Statement of Intent	The GCSE MFL course seeks to prepare pupils for the rigours of the final exam in each of the four skills. A commitment to completing weekly homework and regular independent study outside the classroom are the hallmarks of the successful linguist and it is our intention that all MFL students engage so fully with the curriculum offer that they will indeed achieve at least in line with but often beyond their target band. Our Curriculum and supporting resources aim to provide an opportunity to pick up linguistic skills which will enable pupils of all abilities to read, write, understand and write MFL and translate both ways to their full potential. In addition, all pupils will find their literacy skills in English greatly enhanced as a result of the deep understanding of grammar they will acquire upon completion of the course. The course will enable them to hone their communication skills, thinking and critical thinking skills and equip them for the rigours of the GCSE in addition to having parity of equality and opportunity to develop their language skills over time in line with their european counterparts. Finally, it is our intention to always forward plan and diary all of the mock speaking opportunities and to advertise these dates to the pupils at the earliest possible opportunity so that they can plan their revision timetables to accommodate them.					
		Timeline	Term 1 - 7 Weeks	Term 2 - 7 Weeks	Term 3 - 6 Weeks	Term 4 - 6 Weeks	Term 5 - 6 Weeks	Term 6 - 7 Weeks
	Implementation (Year 10)	Year Overview	In y10, over half of the whole GCSE course is covered across the three themes of Identity and Culture, Current and Future Study and Employment and finally Local, National, International and Global areas of interest. Pupils retrieve but extend and develop language met in KS3 to be more discerning and age appropriate around familiar topics of Family and Relationships, Free time and Technology, School, Holidays and Town. The Course allows the pupil to work independently but with the expectation that the productive skills of Speaking and Writing will be front and centre of pupils' linguistic development and confidence.					
		SOW	O:\Languages\1. Spanish\Current SOW\overviews		O:\Languages\1. Spanish\Current SOW\overviews		O:\Languages\1. Spanish\Current SOW\overviews	
		Assessment Type & Unit Focus	End of module tests in Reading and Listening and first oral mock based on Mod 1 & 2 in October to help demystify the experience for pupils and also have the opportunity to provide extensive individual feedback to each pupil. These are also recorded and kept in the shared area should they ever be needed for exam board or moderation purposes in future. Pupils to have prepared full detailed answers which are marked with feedback for MAC. Pupils to then prepare best copies onto Q cards for revision purposes.		Prep for first oral mock. Pupils to have prepared full detailed answers which are marked with feedback for MAC. Pupils to then prepare best copies onto Q cards for revision purposes.		In term 5 or 6, the opportunity to do a second mock oral and meet a proper exam via past papers with marking and bands given. Whichever paper is set, they may have the opportunity to resit it in y11 and reflect upon the gains made between y10 and y11.	

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Implementation (Year 11)	Year Overview	In Y11, we gain more curriculum time but the year is shorter so the pressure is still on to work at pace with the focus on completing the course and supporting pupils to fully prepare for the final exams across the four skills. Mod 5 will be completed in September with the remaining Modules being completed not long after Feb half term. The modules touch on the more cultural aspects of Hispanic traditions and festivals, post 16 options including taking a gap year and exploring a wide range of Global issues, seeking to lay down the foundations for further study at KS5 for the most able whilst teaching all about the culture to the full range of students promoting intercultural understanding as well as becoming more confident and competent linguists and Global citizens.					
	SOW	O:\Languages\1. Spanish\Current SOW\overviews			O:\Languages\1. Spanish\Current SOW\overviews		O:\Languages\1. Spanish\Current SOW\overviews
	Assessment Type & Unit Focus	End of module tests in Reading and Listening for Mod 5 and ensure Mod 6 will be completed well before the Christmas break.	Prep for third oral mock. Pupils to be beginning to consider what will be their 'pet' nominated topic for Speaking (and writing). The third oral should take place a couple of weeks before the start of mock season which usually kick off at the end of Nov, therefore they should be diaried for early to mid November.	End of Module tests in Reading and Listening	Continue with end of mod assessments but also now give the opportunity to meet some actual past papers. Ideally, the past paper chosen at this point in the course will be retaken just before Easter when in y11. We keep a record of individual scores via a personalised statement and it is most pleasing to be able to see and share the progress which has been made over time by the time they are in Y11.	In term 4, pupils are armed with their full mock result and have reflected upon their strongest and weakest skills. They now need to work to individually plug their gaps and individual s6 support may be offered especially for pupils in danger of not meeting their target band. The course will be completed just after Feb half term and a final mock should be carried out in March ahead of the ACTUAL GCSE SPEAKING EXAM which should take place immediately before the Easter holidays. This gets it out of the way	Exam season
	Topic Texts	Literary texts embedded within the course and also in past papers, lots of other revision opportunities for Retrieval.					
	Year Tracking	Y11 RP1: T1, W5	Y10 RP1: T2, W1 Y11 RP2: T2, W5		Y10 RP2: T4, W5 Y11 RP3: T4, W5	Y11 RP4: T5, W3	
Impact	Literacy and Numeracy links	See highlighted on SoW in red for Numeracy and Bold for Literacy.					
	How It Is Used / Skills Set Developed / Outcomes	Each of the four main skills of Reading, Writing, Listening and Speaking are part and parcel of every language lesson with opportunities to hone them more specifically through homestudy and independent study skills supported by Active learn and other web-based learning packages. We offer students many opportunities to prepare for and practise for the oral exam which has traditionally had very pleasing outcomes as a result. Translation both ways is a feature of the current syllabus and the increased focus on this skill is now bearing dividends with pupils generally more confident now than in the past.					
	Links to Higher Education	y10 Mod 2 School and y11 Mod 7 Post 16 choices and opportunities, also exploring the Spanish education system					
	Careers in the Curriculum	See highlighted on SoW in purple for Careers - Mod 2 Sc hool and Mod 7 Post 16 choices and opportunities					