

Year 10 MFL- Introduction to GCSE Exam Board AQA

Structure of the course:

The MFL GCSE is assessed via four skills as follows:-

Writing, Speaking, Listening, Reading all assessed by Terminal Exam and each worth 25%. Translation both ways forms part of the Reading and Writing papers.

What we are currently covering?

In Y10 pupils complete strands from each of the three Themes from Holidays to School, Socialising and Free time, Town and the Environment. They also have regular practise in Reading, Listening, Writing, Speaking, Grammar and Translation as part of normal lessons. In addition pupils sit mocks in all skills as part of their exam week but will also be tested on module specific listening and reading tasks at regular intervals both formatively and summatively. In this way, students gain insight into which are their strongest and weakest skills and can focus their attention appropriately. Pupils must ensure that they continuously revise their personal questions to the module questions they may be asked as part of their final oral exam.

What you will have to do in Year 11?

Pupils will be expected to do intensive weekly learning of the language covered in class and use Active learn in addition to other webprograms to facilitate this. S6 revision sessions are also available to revise the y10 material and pupils are expected to avail themselves of this support.

Home study Plan

Homestudy is set each week and is a vital part of preparation for this qualification. In addition, pupils are expected to take responsibility for ensuring they are assimilating the necessary vocabulary, tense grammar and language structures **independently** and can access all the necessary support materials via weekly emails from the classteacher and keeping on top of homework tasks.

Useful websites and books to help with revision

Revision guide and Links:

A comprehensive guide is offered for purchase at the beginning of the course which pupils are encouraged to purchase and which also has free online access.

There is a Grammar and Translation Workbook available which pupils are also highly recommended to work from independently to boost these skills.

There are a vast range of revision guides available commercially and pupils are advised to source one which meets their particular learning style.

www.pearsonactivelearn.com

www.memrise.com

www.quizlet.com

www.bbc.co.uk/schools/gcsebitesize

A full range of websites is issued to pupils at the beginning of the course and details are available on Itslearning. Copies of all important resources for each module as well as specimen papers Soundfiles for listening will also be available which pupils are expected to access and make use of to help them succeed in this subject.

Exam/Important Dates =Pupils will do two full mocks including orals in Y10 and y11

As this specification is 100% exam based with Translation from and into Spanish, all skills will be assessed at the end of each term with Specimen past papers being sat during Exam week. In addition to their ex books, pupils will be expected to keep a portfolio in which they should keep copies of handouts, assessments and a log of their independent study towards acquisition of vocabulary, grammar and practice in each of the skills, vocab sheets etc as well as a language learning journal where they record personal reflections of their progress. The expectation is always that they spend sufficient time learning new material on a weekly basis to be able to talk or write about it with a partner the following lesson. They should expect to give and receive feedback from each other which will enable them to further improve their homework. They may wish to make mini sound file recordings of presentations in Spanish of each subtheme as it is completed to ensure a dossier to revise from ahead of final exams. They will be expected to take advantage of one to one support on offer from their teachers at a mutually arranged time outside of lessons if appropriate