

KS4 French Curriculum Overview	<b>Links to KS3</b>		The course is the final two years of a 5 year course started in KS3 which all pupils embarking upon will ideally have benefitted from in KS3. If so, they will be familiar with the routines around how the course is taught, administered and assessed and understand the crucial nature and importance of weekly homework. In this way, they should feel fully equipped to tackle the GCSE based on their knowledge of and experience of learning in the KS3 course.					
	<b>Intent</b>	<b>Statement of Intent</b>	The GCSE MFL course seeks to prepare pupils for the rigours of the final exam in each of the four skills. A commitment to completing weekly homework and regular independent study outside the classroom are the hallmarks of the successful linguist and it is our intention that all MFL students engage so fully with the curriculum offer that they will indeed achieve at least in line with but often beyond their target band. Our Curriculum and supporting resources aim to provide an opportunity to pick up linguistic skills which will enable pupils of all abilities to read, speak, understand and write MFL and translate both ways to their full potential. In addition, all pupils will find their literacy skills in English greatly enhanced as a result of the deep understanding of grammar they will acquire upon completion of the course. The course will enable them to hone their communication skills, thinking and critical thinking skills and equip them for the rigours of the GCSE in addition to having parity of equality and opportunity to develop their language skills over time in line with their european counterparts. Finally, it is our intention to always forward plan and diary all of the mock speaking opportunities and to advertise these dates to the pupils at the earliest possible opportunity so that they can plan their revision timetables to accommodate them.					
		<b>Timeline</b>	<b>Term 1 - 7 Weeks</b>	<b>Term 2 - 7 Weeks</b>	<b>Term 3 - 6 Weeks</b>	<b>Term 4 - 6 Weeks</b>	<b>Term 5 - 6 Weeks</b>	<b>Term 6 - 7 Weeks</b>
	<b>Implementation (Year 10 )</b>	<b>Year Overview</b>	In y10, half of the whole GCSE course is covered across the three themes of Identity and Culture, Current and Future Study and Employment and finally Local, National, International and Global areas of interest. Pupils retrieve but extend and develop language met in KS3 to be more discerning and age appropriate around familiar topics of Family and Relationships, Free time and Technology, Celebrations, Daily routine and Town. The course allows the pupils to develop their skills in all four skills, beginning with a model and support from their resources, to working more independently and from information they can recall.					
		<b>SOW</b>	O:\Languages\1. French\Current SOW\overviews		O:\Languages\1. French\Current SOW\overviews		O:\Languages\1. French\Current SOW\overviews	
		<b>Assessment Type &amp; Unit Focus</b>	End of module tests in Reading and Listening and written task on Mod 1 in November, prepared with student resources to help demystify the experience for pupils and also have the opportunity to provide extensive individual feedback to each pupil. These are also recorded and kept in the shared area should they ever be needed for exam board or moderation purposes in future. Pupils to have prepared full detailed answers which are marked with feedback for MAC. Pupils to then prepare best copies onto Q cards for revision purposes.	Prep for first oral mock. Pupils to have prepared full detailed answers which are marked with feedback for MAC. Pupils to then prepare best copies onto Q cards for revision purposes. Pupils will be assessed on Modules 1 & 2 in the first oral mock in January. Pupils will also do an End of Module 2 listening and reading assessment. Pupils will prepare a written response to module 2, which will inform progress and give them a chance to build on their skills from Module 1. (Some may be able to do this from memory already, some will need support from their resources)	In term 5 or 6, the opportunity to do a second mock oral and meet a proper exam via past papers with marking and bands given. Whichever paper is set, they may have the opportunity to resit it in y11 and reflect upon the gains made between y10 and y11.			

KS4 French Curriculum Overview	Implementation (Year 11 )	<b>Year Overview</b>	In Y11, we gain more curriculum time but the year is shorter so the pressure is still on to work at pace with the focus on completing the course and supporting pupils to fully prepare for the final exams across the four skills. Mod 5 will be completed in September with the remaining Modules being completed not long after Feb half term. The modules holidays, school, health, post 16 study and the environment. We seek to lay down the foundations for further study at KS5 for the most able whilst teaching all about the culture to the full range of students promoting intercultural understanding as well as becoming more confident and competent linguists and Global citizens.					
		<b>SOW</b>	O:\Languages\1. French\Current SOW\overviews			O:\Languages\1.French\Current SOW\overviews	O:\Languages\1. French\Current SOW\overviews	
		<b>Assessment Type &amp; Unit Focus</b>	End of module tests in Reading and Listening for Mod 5 and a written assessment. Higher student will do an unseen 90 word question and translation, as well as an open book 150 question as a written assessment. Foundation will do an unseen photo question, translation and 40 word question, as well as a 90 word question (some individuals may still need resources for this at foundation level)	Prep for third oral mock. Pupils to be beginning to consider what will be their 'pet' nominated topic for Speaking ( and writing). The third oral should take place a couple of weeks before the start of mock season which usually kick off at the end of Nov, therefore they should be diaried for early to mid November. Pupils will do the paper from the previous exam series in all four skills.	End of Module tests in Reading and Listening	Continue with end of mod assessments but also now give the opportunity to meet some actual past papers. Ideally, the past paper chosen at this point in the course will be retaken just before Easter when in y11. We keep a record of individual scores via a personalised statement and it is most pleasing to be able to see and share the progress which has been made over time by the time they are in Y11.	In term 4, pupils are armed with their full mock result and have reflected upon their strongest and weakest skills. They now need to work to individually plug their gaps and individual s6 support may be offered especially for pupils in danger of not meeting their target band. The course will be completed just after Feb half term and a final mock should be carried out in March ahead of the ACTUAL GCSE SPEAKING EXAM which should take place immediately before the Easter holidays. This gets it out of the way.	Exam season
		<b>Topic Texts</b>	Literary texts embedded within the course and also in past papers, lots of other revision opportunities for Retrieval.					
		<b>Year Tracking</b>	Y11 RP1: T1, W5	Y10 RP1: T2, W1 Y11 RP2: T2, W5		Y10 RP2: T4, W5 Y11 RP3: T4, W5	Y11 RP4: T5, W3	
	Impact	<b>Literacy and Numeracy links</b>	At least two or more of the key literacy skills are practised in every lesson and assessed regularly, both informally and summatively. Numeracy skills are visited when numbers/ dates and times are used in the curriculum.					
		<b>How It is Used / Skills Set Developed / Outcomes</b>	Each of the four main skills of Reading, Writing, Listening and Speaking are part and parcel of every language lesson with opportunities to hone them more specifically through homestudy and independent study skills supported by Active learn and other web-based learning packages. We offer students many opportunities to prepare for and practise for the oral exam which has traditionally had very pleasing outcomes as a result. Translation both ways is a feature of the current syllabus and the increased focus on this skill is now bearing dividends with pupils generally more confident now than in the past.					
		<b>Links to Higher Education</b>	Year 11 Module 6 focusses on School and Mod 7 focusses on Post 16 choices and opportunities, also exploring the French education system. It also enables to reflect upon which skills are needed for which careers.					
		<b>Careers in the Curriculum</b>	Year 11 Module 7 focusses on Post 16 choices and opportunities, including different career choices and skills.					