

# Music Curriculum Overview - KS3

	Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>Objectives of the Curriculum:</b> We want pupils to be confident performers with a range of instrumental and vocal skills. We want pupils to be able to perform solos and in ensembles, developing their ability to play fluently, accurately and with expression. We want students to be able to listen with awareness and an attention to detail to a wide range of styles of music from different composers and era. We want students to improvise and compose music developing their musical ideas. They will have knowledge of structures, styles, notation, traditions, tonalities and a variety of musical devices. <b>We want pupils to have enjoyed music making and to have the skills to be able to continue their love of music for the future!</b></p>							
<p>In Year 7 pupils will begin by developing their performance skills by singing in ensemble and then solos. They will learn a variety of songs and develop their ability to sing in harmony. They will enjoy making music using the voices and have chance to perform to an audience. They will gain knowledge of different styles of music, the elements of music and structure of popular song. In the Marches unit they will develop keyboard skills by performing and composing. They will analyse and use different musical devices and be introduced to reading and writing notation. Finally pupils will be developing their instrumental skills on the ukulele.</p>							
Intent	Year 7 - AF	Music Knowledge*	Marches (Fanfares)		Vivaldi	Ukulele	D PROJECT
	Year 7 - OR	Music Knowledge*	Marches (Fanfares)		Vivaldi	D PROJECT	Ukulele
Implementation	Assessment Type & Unit Focus	Assessed - Self reflection & Performance. Pupils will learn the very basics of the elements of music. Which will be their foundation for all of Key Stage 3 music learning.	Assessed -Sibelius Composition & Keyboard Performance. Pupils will develop composition skills by learning a simple bass line on the keyboard and composing a melody to be played over the top. They will explore music technology by using Sibelius to input the bass line and then notating their melody.		Assessed - Performance & Technique. Pupils will develop their keyboard skills by learning Autumn from the Four Seasons. They will analyse and review the music of Vivaldi and the era in which he composed. They will also be introduced to score reading and structures.	Ukulele - Listening and Performance. Pupils will play and perform in ensemble and solo a song on the ukulele. They will have an understanding of tuning, chords, strumming.	D PROJECT - Ensemble skills. Pupils will develop rhythmic and melodic ideas within an ensemble. Given a foundation of skills for band work later on in Year 8 & 9.
	Homework		✓ (Research Task)		✓ (Listening Task)		✓ (Event poster)
Impact	Tracking Points	Review 1: T1,Wk7 - T2,Wk1			Review 2: T4, Wk2		Review 3: T6, Wk3
	Careers in the Curriculum	Conductor / Orchestral Musician / Vocalist (Backing Singer) /	Composer		Orchestral Musician	Album Artist / Session Musician	Conductor / Album Artist / Session Musician