

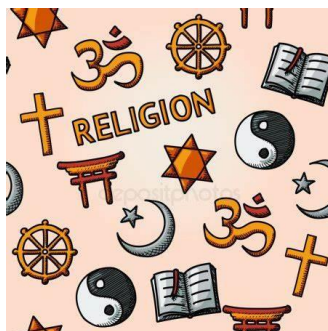
# Year 6 – 7

# Humanities

# Transition Pack



## Getting to know our subjects



# Introduction

Hello Year 6! The Humanities Department are excited to meet you all in September and we thought we would give you an opportunity to understand more about the subjects you will be studying with us.

We have three main subjects which we will cover in your Humanities lessons here at Lydiard Park Academy. **Geography, History and Religious Studies.**

To help you get to know more about these subjects we have some tasks for you to complete for each subject, which we would like you to **bring to your first Humanities lesson as we will be using them in your first few lessons.** You may wish to print this booklet out or follow it and complete every activity neatly on paper or type it up on a computer – it is up to you.

By completing these tasks you will:

- ✓ Have a better understanding of the three subjects
  - ✓ Practice of some skills required
- ✓ Show us the **quality and standard** of the work you can produce.

We look forward to meeting you all.

If you have any questions, please feel free to contact us:

**Mrs E Ball** – Joint Head of Humanities - [balle@lydiardparkacademy.org.uk](mailto:balle@lydiardparkacademy.org.uk)

**Mrs K Togher** – Joint Head of Humanities - [togherk@lydiardparkacademy.org.uk](mailto:togherk@lydiardparkacademy.org.uk)

**Miss Pike** – Head of KS3 Humanities – [piker@lydiardparkacademy.org.uk](mailto:piker@lydiardparkacademy.org.uk)



# Geography

## What is Geography?

Geography is the study of places and the relationships between people and their environments. Geographers explore both the physical features of Earth and the human societies spread across it. They also examine how human culture interacts with the natural environment and the way that locations and places can have an impact on people. Geography seeks to understand where things are found, why they are there, and how they develop and change over time.

## Why is Geography important for me?

Every time you turn on the news you will see something that relates to your Geography lessons. We will learn about how the natural world works – from why it rains to how volcanoes form to why our global climate is changing and how this will affect us in so many ways. We will learn about current global issues like population, migration and development and consider how humans interact with the natural environment. Geography will prepare you for jobs that do not even exist yet, as our world is ever changing. It will open your eyes to what is happening around you and prepare you to be a global citizen. At a time where our natural world faces many threats – it has never been more important to be a geographer!

## How will this booklet help me to become an outstanding geographer?

When you start secondary school, you are not starting a new learning journey, but continuing to build on all of the things you learned in primary school. You will realise that in your Geography lessons, much of what we learn links to what you studied in primary school. This booklet will help you to recall that information and refresh your memory so that you are fully prepared for the next steps of your Geography journey!

## TASK 1: Checking My Knowledge

*KS2 National Curriculum for Geography – RAG Checklist*

Read each statement carefully and consider if you think you are red, amber, or green in that area.

**Red** = I think I have no knowledge in this area

**Amber** = I think I have some knowledge in this area

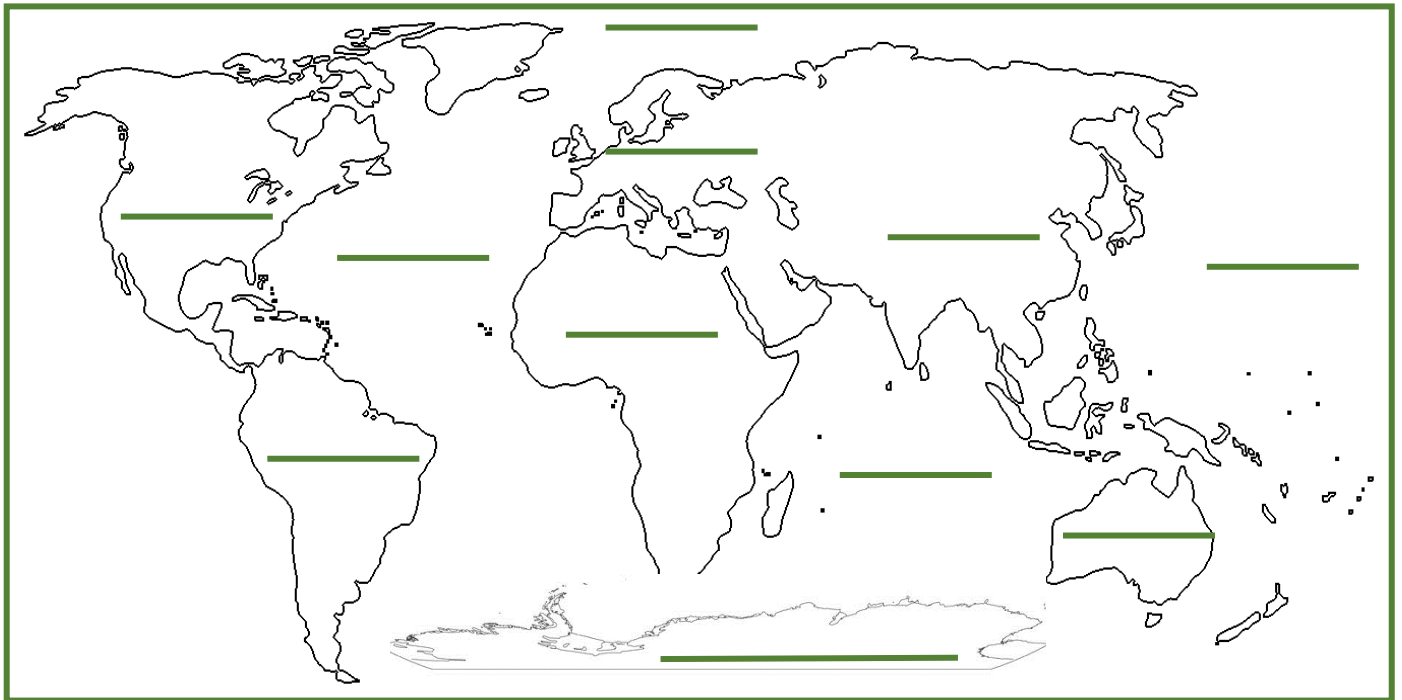
**Green** = I am confident in my knowledge in this area

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Knowledge and Skills			
I can name and locate the world's seven continents and five oceans.			
I can use world maps, atlases and globes to identify the United Kingdom and its countries.			
I can use the eight points of a compass, four and six-figure grid references and identify symbols on maps.			
I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.			
I can identify countries in each continent on a map			
I can describe the physical and human features of at least one country in Europe and in South America.			
I know the difference between weather and climate and can describe the weather.			
I can describe processes that take place in the water cycle.			
I know what a Biome is and can give examples of biomes.			
I know what a mountain is and can give examples of mountains found in the UK.			
I can explain ways that mountains form.			
I know what a river is and can identify the key features of a river.			
I can locate important rivers in the UK.			
I know what a volcano is			
I can give reasons why volcanos are dangerous			
I can give reasons why volcanoes can have advantages			
I know what causes earthquakes to happen			
I can name places where earthquakes happen often			
I know the layers of the earths structure			
I know what a settlement is			
I can name the different types of settlement			
I can give examples of the purpose of different settlements			
I can give examples of features of different settlements			
I know what trade means			
I know what importing and exporting are			
I know why trade is important			

## TASK 2: Memory Test

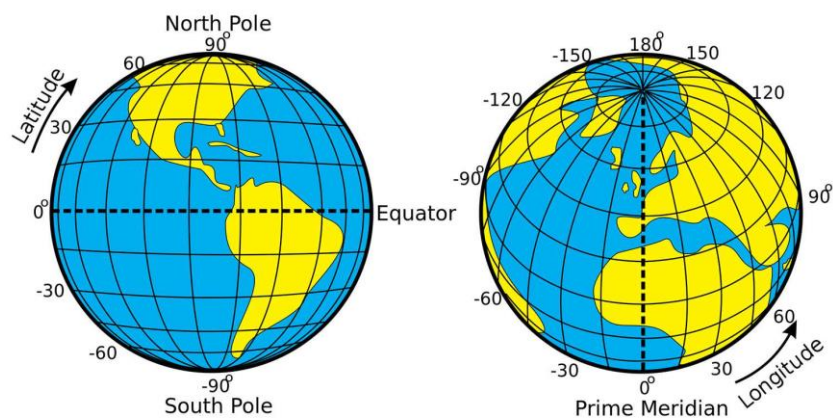
Instructions: Try to label the continents and oceans from memory;



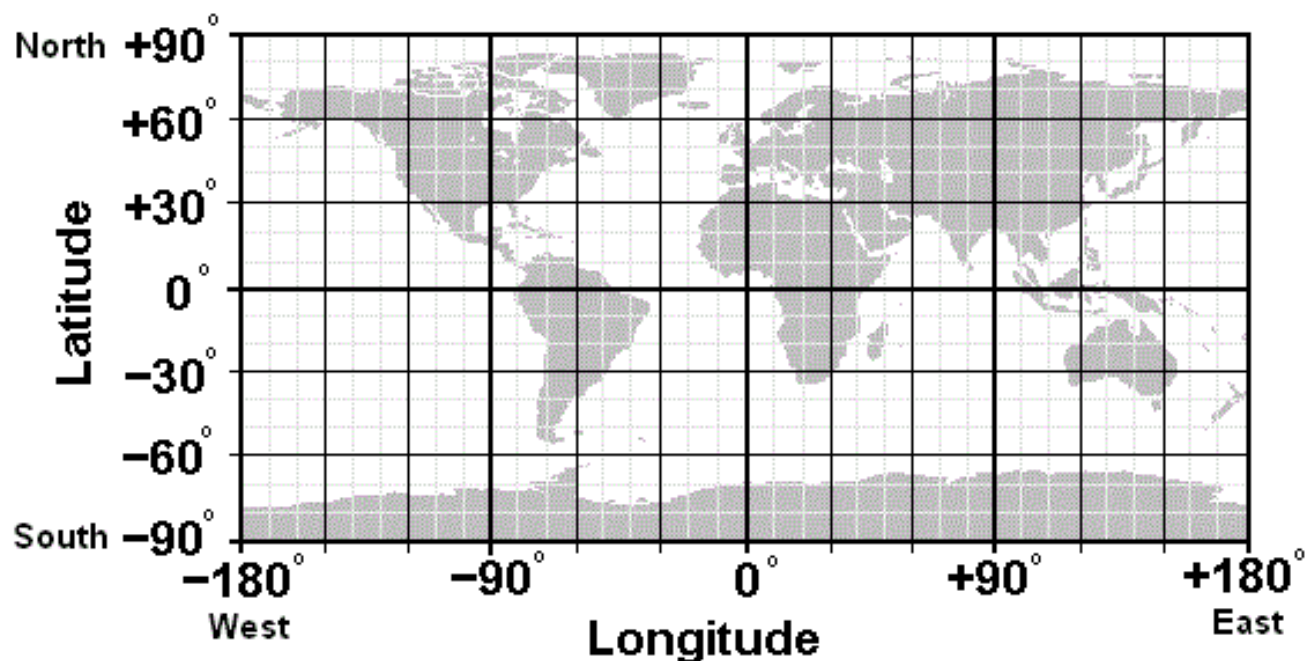
### What are latitude and longitude?

To help locate where a place is in the world, people use imaginary lines:

- To find out how far **north** or **south** a place is, lines of **latitude** are used. These lines run parallel to the Equator.
- To find out how far **east** or **west** a place is, lines of **longitude** are used. These lines run from the top of the Earth to the bottom.



Task 3: Use the map to help you answer the questions



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**Section A**

Which CONTINENTS do these lines of latitude pass through?

- 1 0° (Equator) \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 2 20°S \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 3 40°N \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 4 40°S \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 5 60°N \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 6 80°S \_\_\_\_\_
- 7 20°N \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Section B**

Which CONTINENTS do these lines of longitude pass through?

- 1 0° \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 2 60°E \_\_\_\_\_, \_\_\_\_\_
- 3 120°E \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 4 60°W \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- 5 100°E \_\_\_\_\_, \_\_\_\_\_
- 6 120°W \_\_\_\_\_, \_\_\_\_\_
- 7 Which continent does ALL the lines of longitude pass through? \_\_\_\_\_

**TASK 4:** Like we mentioned at the beginning, Geography is in the news all the time. Find a news article and explain how it relates to Geography. You will then be bringing a copy of the article and your explanation to your first lesson to share with others in your class.

*Thank you for having a go at the Geography section – we hope you enjoyed it and look forward to using this information with you in September.*

# History

## What is History?

History is the study of the past. In History we examine people, societies, events and problems of the past. History seeks to understand the developments and events that people and the world have gone through.

## Why is History important for me?

History helps you to have a better understanding of the world we live in. History paints us a detailed picture of how society, technology, and governments worked way back when so that we can better understand how it works now. In year 7 we will learn about Medieval British History from Castles to the Black Death as well as 16<sup>th</sup> and 17<sup>th</sup> Century History examining the Tudors and Stuarts. The history we will be looking at will help you to understand the world we live in today.

## How will this booklet help me to become an outstanding historian?

You will realise that in your History lessons, some of what we learn links to what you studied in primary school. This booklet will help you to recall information and refresh your memory so that you are fully prepared for the next steps of your History learning journey.

## TASK 1: Checking My Knowledge

### *KS2 National Curriculum for History – RAG Checklist*

Read each statement carefully and consider if you think you are red, amber, or green in that area.

**Red** = I think I have no knowledge in this area

**Amber** = I think I have some knowledge in this area

**Green** = I am confident in my knowledge in this area

Knowledge and Skills			
I can give a similarity between two time periods.			
I can give a difference between two time periods.			
I can describe the cause of a historical event.			
I can describe an important person from history. Please say who you have studied:			
I can describe an historical artifact.			
I can put dates into time order.			
I have read a piece of historical writing (e.g. diary, letter)			
I have studied the Stone Age			
I have studied the Iron Age			
I have studied the Vikings			

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I have studied the Romans			
I have studied the Anglo Saxons			
I have studied some history of Scotland			
I have studied World War One			
I have studied World War Two			
I have studied Swindon history – Please say where in swindon you have studied:			

**TASK 2:** Below are pictures of some of Britain’s most famous Kings and Queens. 1) Write their names below their picture. 2) Write the King and queens chronological order (time order) under the dates they reigned.

1066 - 1087	1509- 1547	1558- 1603	1625- 1649	1837- 1901	1952- present



**TASK 3 -** In the box below draw a picture of which time period or historical event you would like to go back to and visit. Explain your reasons in the box provided.

Picture

Explanation: \_\_\_\_\_  
\_\_\_\_\_  
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*Thank you for having a go at the History section – we hope you enjoyed it and look forward to using this information with you in September..*

# Religious Studies

## What is Religious Studies and why is it important for me?

RS (Religious Studies) is one of the most important subjects you can study in today's world. We are living in an increasingly multi-faith society and it is vital that we show tolerance and respect for each other's values and beliefs. RS is also important because:

- It allows you to reflect on your own values and beliefs.
- It gives you the opportunity to consider and reflect on the big questions such as why are we here? Why is there suffering in the world?
- It allows us to gain a deeper understanding of the key historical events and put them into context.
- It gives you the opportunity to consider a range of views so that you can develop an informed opinion on a range of religious and ethical issues.

We will be completing a task when you join us in September which will look at what you have covered in primary school.

### Your RS task

Read the question below. Take five minutes to think about it and then complete the sentence starters.

## **Would the world be a better place if we could prove that God does exist or would it be better if we could prove that he does not?**

- *I think the world would be a better place if we could prove that God does exist because...(try and come up with as many reasons as you can)*
- *I think the world would be a better place if we could prove that God does not exist because...(Again, try and come up with as many reasons as you can)*
- *Some religious believers may think that the world would be a better place if we could prove that God does exist because...*
- *Some religious believers may think that the world would not be a better place if we could prove God exists because...*
- *Overall, my opinion is...because...*

Thank you for having a go at our booklet. Below are some extension activities you may to complete over the summer. You can do these together as a family or on your own and you do not need to complete in front of a screen.

Once again, have a nice summer and we look forward to meeting you at Lydiard Park Academy.

Write	Draw	Make
<p>... A time capsule or diary entry to explain to the future what life has been like during lockdown.</p> <div data-bbox="108 987 517 1153" style="border: 1px solid black; padding: 5px;"> <p>Useful link:  <a href="https://www.goodtoknow.co.uk/family/things-to-do/covid-19-time-capsule-538121">https://www.goodtoknow.co.uk/family/things-to-do/covid-19-time-capsule-538121</a></p> </div>	<p>... A passport stamp for visitors when they land in the UK.</p>	<p>... a photo collage of one of the following:</p> <ul style="list-style-type: none"> <li>• How Swindon has lots of different cultures</li> <li>• Swindon’s History</li> <li>• Places of Swindon</li> </ul>
Read	Think	Watch <i>(Screen will be required here)</i>
<p>Find an article with a History/Geography or Religious link to it.</p>	<p>... 10 uses for an umbrella besides protection from wind and rain.</p>	<p>... Planet Earth on BBC iPlayer</p> <div data-bbox="997 1397 1453 1485" style="border: 1px solid black; padding: 5px;"> <p><a href="https://www.bbc.co.uk/iplayer/episodes/b006mywy/planet-earth">https://www.bbc.co.uk/iplayer/episodes/b006mywy/planet-earth</a></p> </div> <p>...Seven Worlds, One Planet on BBC iPlayer</p> <div data-bbox="997 1704 1465 1787" style="border: 1px solid black; padding: 5px;"> <p><a href="https://www.bbc.co.uk/iplayer/episode/p07dzjwl/seven-worlds-one-planet">https://www.bbc.co.uk/iplayer/episode/p07dzjwl/seven-worlds-one-planet</a></p> </div>