

# Value for Money Statement

**Academy trust name: The Lydiard Park Academy**

**Academy trust company number: 07694023**

**Year ended 31 August 2013**

I accept that as accounting officer of **The Lydiard Park Academy** I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

We are extremely proud of the value for money we have delivered over the past year. We have a detailed and robust School Development Plan that drives management activity to continuously enhance the educational provision.

Our key measure of success is an improvement in educational results.

## **Examination results:**

61% of students achieved five or more higher grade GCSE passes including English and mathematics, an increase of nearly 6% on the school's previous best results.

The results of our more able students were also a notable feature of this year's grades with 14 students achieving eight or more top (A/A\*) grades.

Seven students also managed to achieve seven or more A\* grades.

## **Added value:**

National data suggests that the 2013 examination results place the school in the top quarter of state schools for the amount of progress made by pupils between Years 7 and 11. Thus we add considerable value to the education of our pupils compared to schools deemed 'similar' both locally and nationally.

Our roll is growing and we have moved to a position of being over subscribed for admission at year 7 as we become seen as the school of choice locally. We have been granted permission to extend the age range of the school to 11-18 years and so will expand the number of pupils that benefit from receiving an education at the Academy.

Disadvantaged pupils at the school do better than their peers at 'similar' schools both locally and nationally, which reflects positively on the school's use of Pupil premium funding. The GCSE results of Pupil Premium pupils rose strongly in 2013.

