

KS3 Curriculum Map

Yr:7

Subject:PSHE

Term	Content	Skills	Type of Assessment
1	Introduction to Year 7 Friendships KS3 diploma session Bullying Citizenship 1 - Citizenship 2	Explore the importance of friendship Identifying strengths and weaknesses and goals for the year Exploring the issue of bullying and how to deal with it To explore the idea of fairness within school To explore the basic rights and freedoms to which all humans are entitled	Teacher questioning/self reflection Teacher assessment of task Teacher questioning /self assessment Teacher questioning/ self assessment of learning Teacher questioning/ self assessment of learning
2	Citizenship 3 Citizenship 4 Review of Tracking Citizenship 5 Citizenship 6	To explore how the Human rights Act works in practice To explore the benefits and challenges of diverse societies Reviewing achievement and setting targets To consider how the law protects our pets To consider how the law relates to animal welfare	News bulletin = <u>peer assessment L3</u> Peer assess group ideas Teacher Q and A + Self assessment Self assessed quiz – review of learning Peer assessment of Animal Charter Self assessment reflection –end of term 2
3	Economic Well-being 1 – personal budgeting Economic Well-being 2 Economic wellbeing 3 Careers 1 Road safety – Ghost Street	To explore sources of pocket money income To explore patterns of pocket money spending To consider the role of financial advisor To identify individual skills and talents To discuss the increased road dangers associated with use of mobile phones	Self assessment Self assessment Peer assess financial advisor report Self assessment Workshop – quiz and self assessment
4	ASD awareness Careers 2 Careers 3 Drugs Education 1 Review of Tracking 2	Develop understanding of the role of the ASD centre and autism To explore the difference between interests and career goals To explore individual aspirations and hopes for the future To develop awareness of sources of information on drugs Reviewing achievement and setting targets	Teacher questioning and quiz Review of learning –self assessment Review of learning –self assessment Teacher questioning/ classification activity Self assessment reflection – End of Term 4
5	Drugs Education 2	To discuss different attitudes and values about drugs, alcohol and tobacco	Peer assessment of presentation

	<p>Drugs Education 3</p> <p>Hand Hygiene</p> <p>QUIT presentation - smoking</p> <p>Preparing for exam week</p>	<p>To explain why some people use drugs and some do not</p> <p>To discuss the potential risks of not washing hands</p> <p>To discuss the impact of smoking on health</p> <p>To explore strategies for revision</p>	<p>Peer assessment of the effects on the 5 different people</p> <p>Teacher assessment of hand hygiene posters</p> <p>Formal evaluation of learning – pre and post presentation questionnaires</p> <p>Apply strategies to their own revision – self assess</p>
6	<p>Mental and emotional well-being</p> <p>Adolescence 1 - physical changes</p> <p>Adolescence 2 - emotional changes</p> <p>Adolescence 3 - personal hygiene</p> <p>Resolving conflict</p>	<p>To discuss the concept of mindfulness and its importance to our well-being</p> <p>To discuss some of the normal physical changes that take place during puberty</p> <p>To discuss emotional and social changes associated with adolescence</p> <p>To discuss the health and social advantages of keeping clean</p> <p>To discuss confrontation situations and develop the skill of compromise</p>	<p>Teacher questioning /self reflection</p> <p>Self assessment - reflection of learning</p> <p>Teacher questioning/ self assessment</p> <p>Peer assess – information for students</p> <p>Peer assessment of role plays</p> <p>End of year reflection – knowledge, skills learned</p>

KS3 Curriculum Map

Yr:8

Subject:PSHE

Term	Content	Skills	Type of Assessment
1	<p>Watch over me 1.1</p> <p>KS3 Diploma session</p> <p>Watch over me 1:2</p> <p>Watch over me1:3</p> <p>Watch over me 1:4</p>	<p>Identify risk and develop strategies for being safe– safe travel to school</p> <p>Reviewing progress from Year 7+ setting targets</p> <p>Identify risk and develop strategies for being safe – safety in school</p> <p>Identify risk and develop strategies for being safe- underage drinking and risk</p> <p>Identify risk and develop strategies for being safe- violence within the home</p>	<p>Teacher Q and A + Self assessment</p> <p>Self assess /review</p> <p>Teacher Q and A + Self assessment</p> <p>Teacher Q and A + Self assessment</p> <p>Teacher Q and A + Self assessment</p>
2	<p>Watch over me 1:5</p> <p>Toxic Tobacco 1</p> <p>Review of Tracking</p> <p>Toxic Tobacco 2</p> <p>Toxic Tobacco 3</p> <p>Toxic Tobacco 4</p>	<p>Identify risk and develop strategies for being safe – effect of out of school events on safety in school</p> <p>Identify and explain influences on smoking</p> <p>Reviewing achievement and setting targets</p> <p>Understand what harmful products are in cigarettes</p> <p>Build awareness of counterfeit and contraband cigarettes</p> <p>Understand financial and social ‘costs’ of smoking</p>	<p>Teacher Q and A + Self assessment</p> <p>Self assessment reflection –end of term 2</p>
3	<p>Toxic Tobacco 5</p> <p>Toxic Tobacco 6</p> <p>The Real Game 1</p> <p>The Real Game 2</p> <p>Chelsea's choice</p>	<p>Explore impact of advertising on smoking uptake</p> <p>Explore the impact of smoking on physical appearance and health</p> <p>Explore how learning in school is linked to future lifestyle choices.</p> <p>Understand the range of different jobs and careers</p> <p>Theatre – exploring issues around child exploitation</p>	<p>Teacher Q and A + Self assessment</p> <p>Peer assessment of poster showing the impact</p> <p>Experiential learning – Simulation of world of work</p> <p>Teacher Questioning + Self assessment reflection</p> <p>Teacher Questioning + Self assessment reflection</p> <p>Workshop following performance/ evaluation of learning</p>
4	<p>The Real Game 3</p> <p>ASD Awareness</p> <p>The Real Game 4</p> <p>The Real Game 5</p> <p>Review of tracking</p>	<p>To explore what lifestyle choices are important</p> <p>Develop understanding of the role of the ASD centre and autism</p> <p>Explore the requirements of different types of jobs</p> <p>Explore the link between jobs and skills learned in school</p>	<p>Peer assess – Dream clouds –</p> <p>Teacher questioning and quiz</p> <p>Self assessment reflection</p> <p>Peer assessment task</p>

		Reviewing achievement and setting targets	Self assessment reflection – End of Term 4
5	<p>Real Game 6</p> <p>Citizenship - YP and the Law 1 Citizenship -Young People and the law2</p> <p>Citizenship - YP and the law 3</p> <p>Citizenship - YP and the law 4</p>	<p>Explore the concept of budgeting and the impact on life styles</p> <p>To explore ideas of nationality and identity</p> <p>To explore the wider issue of how the law relates to young people</p> <p>To explore the different punishments available and categorize them</p> <p>To explore the law as it relates to child labour</p>	<p>Teacher assessment of learning</p> <p>Teacher questioning/ self reflection</p> <p>Knowledge based quiz – peer assessed</p> <p>Teacher questioning/ self assessment</p> <p>Peer assessment activity</p>
6	<p>Preparing for exam week</p> <p>Drugs and Alcohol 1 Drugs and Alcohol 2</p> <p>Drugs and Alcohol 3 Body Image</p>	<p>To explore strategies for revision</p> <p>To understand the laws related to drugs and drug use</p> <p>To understand the relationship between age and drug use</p> <p>To assess risk in relation to use of drugs and alcohol</p> <p>To develop skills for positive self-esteem and positive body image</p>	<p>Apply strategies to their own revision – self assess</p> <p>Teacher questioning, self assessment</p> <p>Teacher questioning, and assessment</p> <p>Peer assess application of 4 C's process</p> <p>Self assessment reflection</p> <p>End of year reflection – knowledge, skills learned</p>

KS3 Curriculum Map

Yr:9

Subject:PSHE

Term	Content	Skills	Type of Assessment
1	Goals for this year Hopes and fears for Yr9 KS3 Diploma session Careers 1 Use of Careers Library Watch over me 2:1 WOM 2:2	Analysing aptitudes, and expectations for Yr9 Reviewing progress from Year 8+ setting targets Use online database: Career pilot Personal safety – impact of a criminal record on YP Personal safety- emergency accommodation	Self assess/ review Self assess /review Reflection on learning in PSHE book Assessment through teacher questioning and self assessment of learning
2	WOM 2:3 WOM 2:4 Review of Tracking WOM 2:5 WOM 2:6 Identity and British Values	Personal Safety – law relating to forced marriage Personal Safety- gangs and peer pressure Reviewing achievement and setting targets Personal Safety – domestic violence Personal Safety- impact of bereavement on YP Prevent agenda – PCSO Youth Engagement	Assessment through teacher questioning and self assessment of learning Self assessment Assessment through teacher questioning and self assessment of learning Q and A during and after presentation Self assessment reflection –end of term 2
3	Careers 2 Economic Wellbeing 1 Economic Wellbeing 2 Economic well-being 3 Sex and Relationships	Understand sources of impartial careers advice Understand factors related to choosing a bank acc. Apply knowledge of bank statements Discuss online banking and identity theft Discussion of expectations in relationships	Self assessment Peer assessment against criteria for types of bank accounts Self assessment – understanding issues with on-line safety and identity theft
4	ASD awareness SRE 2 SRE 3 SRE 4 – School Nurse – Traded services Review of Tracking	Develop understanding of the role of the ASD centre and autism Importance of stable relationships and marriage Impact of media on expectations in relationships Sexual health – Consent, STIs and contraception Reviewing achievement and setting targets	Teacher Questioning Q and A and pupil reflection for the SRE delivered by outside agency Self assessment reflection – End of Term 4
5	Exam revision Citizenship -1 National Government Citizenship 2 - political parties Citizenship 3 - The general election Citizenship 4 Parliamentary debate	Consider strategies for revision Understand the role of national government Identify key features of a political party Identify and describe the electoral process Understand the process of law making in parliament	Teacher Q and A Self assessment quiz Peer assess group manifestos Self evaluation Experiential learning – self assessment
6	Citizenship 5 Assessed task Drugs Education 1 - Alcohol Quiz	To assess pupil understanding of the working of national government To understand acceptable alcohol limits	Multiple choice – Self assessment Teacher assessment of evaluation question Self assessment quiz about alcohol units

	Drugs Education 2 - Effects on health Drugs Education 3 – Assessing risk of alcohol on personal safety.	To assess the effect of alcohol on health To assess risk and consequences of alcohol use on personal safety	Peer assessment of poster outlining the risks End of year reflection – knowledge, skills learned
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