

Key Stage 4 (GCSE) Results

Please note that the following figures for 2016 are provisional until the publication of validated national data in approximately January 2017

	2015 validated result	2016 unvalidated result
Basic' (% of cohort gaining A*-C grades in Mathematics and, either English Language or Literature)	68%	71%
Progress 8 (average result expressed as a fraction of a grade higher or lower than the expected result assuming average national progress)	+0.39	+0.19
Attainment 8	50.67	50.90
% making at least the expected progress in English	82%	86%
% making at least the expected progress in Mathematics	74%	74%
% achieving 5 or more A*-C grades (including English Language and Mathematics)	67%	68.5%
% meeting the English Baccalaureate criteria **	12%	9%

** Lydiard Park Academy does not compel pupils to study a Modern Foreign Language at Key Stage 4, which is an essential requirement of the English Baccalaureate

Key Stage 4 Destinations data

The most recent validated information currently available from the DfE is for the **2014 GCSE cohort**

Destinations in 2014/15 of 2013/14 KS4 pupils

Cohort	Overall percentage going to a sustained education or employment/training destination		Sustained education		Sustained employment and / or training		
	Sch	Nat	Sch	Nat	Sch	Nat	
All Pupils	217	94	94	92	90	3	3
Gender							
Male	109	94	93	-	90	-	3
Female	108	94	94	-	91	-	3
Disadvantaged pupils							
Disadvantaged pupils	51	88	87	82	83	6	4
Other pupils	166	96	96	95	93	2	3

Cohort	Sustained education - breakdown										No sustained education or employment				No activity captured in data				
	Further education college or other FE provider		School sixth form (state funded)		Sixth form college (state funded)		Other education destinations		Apprenticeships *		Sch		Nat		Sch		Nat		
	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	
All Pupils	217	50	38	33	39	-	13	-	2	6	6	6	6	0	1	6	6	0	1
Gender																			
Male	109	47	40	37	36	-	11	-	2	7	7	6	6	0	1	6	6	0	1
Female	108	54	35	29	41	-	14	-	1	6	5	6	5	0	1	6	5	0	1
Disadvantaged pupils																			
Disadvantaged pupils	51	63	45	18	26	-	10	-	2	6	5	12	11	0	1	4	3	0	1
Other pupils	166	46	35	37	43	-	14	-	1	7	6	4	3	0	1	4	3	0	1

2016 cohort initial destinations data: Our own data shows that the following % went to these destinations at the start of September 2016 (i.e. Initial destinations, not yet eligible to count as 'sustained'):

99% started further education or employment

100% of disadvantaged pupils started further education or employment

Of this 99%, 50% went to an FE college, 37% went to a sixth form college, 6% apprenticeships, 6% other (including a number of overseas sports scholarships). 1 student is currently NEET.

Key Stage 5 (A level) results

The unvalidated data release from the DfE in September 2016 shows that:

Progress measure for academic value added = -0.39

Average points score per academic entry expressed as an A level grade = C-

Progress measure for vocational (general applied) value added = +0.02

Average points score per applied general entry expressed as a vocational grade = Dist+

Progress made by students in English and maths in GCSE resits = unreported (only one student was eligible for this measure, so reporting would be directly identifiable to this student)

Student retention : Not yet available

Key Stage 5 Destinations Data (2016 cohort)

University 69%

Apprenticeship 9%

Further Education 13%

Employment. 9%