

## Key Stage 4 (GCSE) Results

Please note that the following figures for 2017 are provisional until the publication of validated national data in approximately January 2018

GCSE measure	2017 unvalidated result
Standard Basics (% of cohort gaining band 4 or higher in Mathematics and, either English Language or Literature)	68%
Strong Basics (% of cohort gaining band 5 or higher in Mathematics and, either English Language or Literature)	42%
Attainment 8	46.58
Progress 8 Overall (average result expressed as a fraction of a grade higher or lower than the expected result assuming average national progress)	+0.17
% meeting the English Baccalaureate criteria as a standard pass (band 4/grade C or higher)	15%**

\*\* Lydiard Park Academy does not compel pupils to study a Modern Foreign Language at Key Stage 4 (which is an essential requirement of the English Baccalaureate). However, we encourage pupils to study a language where they show a strong enough aptitude and, as a consequence, the proportion of students taking the 'EBacc' combination of subjects is rising strongly.

## Key Stage 4 Destinations data

The most recent validated information currently available from the DfE is for the **2015 GCSE cohort**

	Cohort	Overall percentage going to a sustained education or employment/training destination		Sustained education		Sustained employment and / or training	
		Sch	Nat	Sch	Nat	Sch	Nat
All Pupils	217	94	94	92	91	3	3
Gender							
Male	109	94	93	-	90	-	3
Female	108	94	94	-	91	-	3
Disadvantaged pupils							
Disadvantaged pupils	51	88	88	82	84	6	4
Other pupils	166	96	96	95	93	2	3

	Cohort	Sustained education - breakdown										No sustained education or employment		No activity captured in data	
		Further education college or other FE provider		School sixth form (state funded)		Sixth form college (state funded)		Other education destinations		Apprenticeships *		Sch	Nat	Sch	Nat
		Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat
All Pupils	217	50	38	33	39	-	13	-	2	6	6	6	5	0	1
Gender															
Male	109	47	40	37	36	-	11	-	2	7	7	6	6	0	1
Female	108	54	35	29	41	-	14	-	2	6	5	6	5	0	1
Disadvantaged pupils															
Disadvantaged pupils	51	63	45	18	26	-	10	-	3	6	5	12	11	0	1
Other pupils	166	46	35	37	43	-	14	-	2	7	6	4	3	0	1

\* Young people counted as being on apprenticeships are included within the figures for further education colleges, sixth form colleges and school sixth forms or employment/training. They are shown again in the column headed 'Apprenticeships'. A young person will be reported as an apprenticeship destination if they are in the 'Overall sustained education and/or employment / training destination' and also recorded as taking a funded apprenticeship at any time between August and July.

All school and national figures are percentages.

Other education destinations include independent schools, alternative provision, special schools, specialist post-16 institutions, UK higher education and education combination destinations.

### **Key Stage 5 (Level 3) results**

The unvalidated data release from the DfE in September 2017 shows that:

Progress measure for academic value added = -0.24

Average points score per academic entry expressed as an A level grade = D+

Progress measure for vocational (general applied) value added = +0.48

Average points score per applied general entry expressed as a vocational grade = Dist+

Progress made by students in English GCSE resits = +1.00

Progress made by students in maths GCSE resits = +0.40

Student retention : Not yet available

### **Key Stage 5 Destinations Data 2017 cohort (2016 in brackets)**

University 61% (69%)

Higher apprenticeship/Apprenticeship 17% (9%)

Further Education 5% (13%)

Employment 15% (9%)