

## **Pupil premium and Year 7 catch up grants**

### **Section 1 - Pupil premium - allocations and impact**

#### **External recognition:**

In February 2015 Lydiard Park Academy received a letter of commendation from the Minister for Schools, David Laws MP, for the 'improvement in the key stage 4 results of disadvantaged pupils since 2011.....It is clear that (LPA) has provided disadvantage pupils with a good start in life and prepared them well for their futures.'

Our GCSE results in 2015 confirm this relatively high attainment by PP pupils at LPA. In particular, the key measure of 5+A\*-C (EM) is now significantly higher than similar pupils nationally. The most pleasing aspect is all, however, is that the value added score for PP pupil at LPA was 1014.8 in 2015 (and our unvalidated figure for 2016 is 1008) whereas an 'average' pupil nationally had a VA score of 1000. Thus it is clearly the case that PP pupils at LPA make significantly better progress than an 'average' pupil at an 'average' school. As the school educates a number of pupils from disadvantaged backgrounds, this clearly shows that we are doing our bit for social mobility and raising aspirations.

#### **Allocation 2015-2016**

Our pupil premium allocation for 2015 -16 was £232,815. We used the funding as follows:

Assertive mentoring programme = £38k - pays for the mentoring for PP pupils by members of staff with remitted time to meet, liaise with parents etc

Villiers Park fees (G+T) = £3.2

Targeted Mental Health support = £2.8k

Youth Engagement Worker = £2.8k

Individual English tuition = £16k - the school has now employed a 1:1 tutor on an hourly rate. Mainly upper school.

Individual Maths tuition = £16k - outside tutor targeting individuals/small gps. Mainly upper school

Additional English and Maths staffing to allow for smaller classes = £45k. Proportion of costs incurred in having additional groups that's attributable to the (higher) proportion of pp pupils in them.

Additional Literacy and Numeracy Intervention teacher = £42k pays for support for pp pupils on SEN register but not given add. funding. Distar, small gp work, some in class support.

Literacy Intervention Project = £30k - resources and some staffing including some students having literacy lessons (in addition to English) instead of MFL

College Fees = £8k upper school

Alternative provision = £20k two Oakfield places

Subsidised uniform, trips and transport to school, revision guides = £9k

### **Outcomes 2015-2016 (unvalidated, awaiting Raiseonline 2016)**

#### Year 11 only

Year 11 cohort = 32 pupils (out of 155 total cohort)  
Avg points score = 353.67 (compared to a 2015 national 'disadvantaged' figure of 295)  
At least one qualification = 100%  
'Basics' = 44% (compared to 2015 national of 38%)  
Progress 8 = at least -0.02 (unvalidated)  
Attainment 8 = at least 43.09 (unvalidated)  
5+A\*-C (inc E & M) = 44% (compared to 2015 national PP figure of 36%)  
5+A\*-C (any) = 56% (compared to 2015 national PP figure of 45%)  
Making at least 3LoP in E = 88% (compared to 2015 national PP figure of 57%)  
Making at least 3LoP in M = 50% (compared to 2015 national PP figure of 49%)  
Capped VA score = at least 1009 (unvalidated)

#### All years

Attendance = 93.8% (up from 92.6% in 2014/15)  
Persistent absence = 19.3% had an attendance rate below 90% attendance, 7.4% had a rate below 85% attendance  
Fixed term exclusions = Of the 47 pupils in the school who received a FTE in 2015/6, 31 were PP pupils. FTE is used as a short, sharp deterrent with the effect that the reoffending rate amongst PP pupils is 42% (31% with non PP pupils)  
Permanent exclusions = 0

PP Premium Parental engagement is high:

November Consultation Day  
Overall school attendance 95%  
PP Parental Attendance 93%

March Consultation Day  
Overall school attendance 96%  
PP Parental Attendance 93%

Year 7 Tutor Evening  
Overall school attendance 96%  
PP Parental Attendance 88%

Year 9 Options Evening  
Overall school attendance 98%  
PP Parental Attendance 98%

Year 10 Intro to GCSES  
Overall school attendance 81%  
PP Parental Attendance 68% ( there are a greater number of pupils at an alternative provision who would attend meetings at their alternative school within this year group)

Year 11 Key to Success  
Overall school attendance 87%  
PP Parental Attendance 89%

Commentary:

**GCSE outcomes.** This was a smaller cohort than the 41 pupils we had in the 2015 PP cohort (who attained significantly above their peers nationally on all measures). Despite a significant amount of intervention in mathematics, the percentage of PP pupils making expected or better progress was 16% lower than the previous year - statistically equivalent to 5 pupils doing less well. *However, this was a cohort with a very different ability profile compared to 2015 with only 1 higher ability PP student, compared to 10 in the previous year. The 16% drop in the school's PP A\*-C rate in maths and the knock-on effect for other measures between 2015 and 2016 is accounted for by this change in profile.* Interestingly, English did not suffer such a drop - our view is that a change of board to iGCSE English provided a more accessible exam which protected us against a drop in performance. There was, unfortunately, not an equivalent course in Mathematics for our students to take in 2016. Going forwards, iGCSE English will also no longer be available to our students.

**Attendance.** The 2016 Data Dashboard (Ofsted) points out that the PP absence rate of 6.9% is worse than the 90th percentile figure of 6.51% in the absence rates for all pupils in all schools. However, the Raise report (also Ofsted) also shows that school figure of 6.9% is better than the national average figure for PP pupils, which is 7.2%. The persistent absence figure for PP pupils at the school (18.4%) is also below the national figure for PP pupils (21.6%). However, we clearly want to do better on this measure and hence, strategy 5 below.

### **Allocation 2016-2017**

Our estimated pupil premium allocation for 2016 -17 is £245,905. We plan to use the funding as follows

#### Strategy One - to improve the attitude and aspiration level of PP pupils:

Rationale - there is a higher prevalence of social 'difficulties' amongst PP pupils than their peers, requiring support to help them be reliably 'ready to learn'. There is a lack of ambition amongst bright PP pupils, stemming from a lack of awareness of their potential.

What we will do:

Assertive mentoring programme = £32k - pays for the mentoring for PP pupils by members of staff with remitted time to meet, liaise with parents etc

Villiers Park fees (G+T) and TLR plus remitted time for school link = £7.3. Villiers Park Trust is an educational charity aimed at getting disadvantaged pupils to top universities. This fee buys access to their Scholars programme and associated mentoring

Targeted Mental Health support = £3.8k. This funding supports PP pupils who either experience mental health issues themselves or have a parent battling this.

Youth Engagement Worker = £3.8k. This funding provides coaching/mentoring with an experienced youth worker who can try to address instances where a pupil is engaged in negative activities outside of school that impact on their attitude in school.

**Evaluation: Monitor attendance figures for PP pupils, Monitor the progression rates of PP versus non-PP more able pupils into the school 6th form and other L3 providers, Monitor the individual circumstances of PP pupils with the above social 'difficulties'**

**PP progression rates into the 6th form have increased from 0% in September 2016 to 12% in September 2017 (PP pupils made up 25% of the Year 11 cohort)  
The attendance rate for PP pupils over the year was 94%.**

Strategy Two - to address weaknesses in core skills that PP pupils may have on entry, or where progress in English and/or maths is below target

Rationale - PP pupils tend to have ground to catch up on entry to the school in core subjects:

	Non - PP KS2 APS	PP KS2 APS
Year 11	27.74	24.81
Year 10	28.84	26.33
Year 9	28.11	27.25
Year 8	29.18	27.61
Year 7	not available	not available

What we will do:

Individual English tuition = £16k - the school has now employed a 1:1 tutor on an hourly rate. Mainly upper school.

Individual Maths tuition = £16k - outside tutor targeting individuals/small gps. Mainly upper school

Additional English and Maths staffing to allow for smaller classes = £43k. Proportion of costs incurred in having additional groups that's attributable to the (higher) proportion of pp pupils in them.

Additional Literacy and Numeracy Support = £45k pays for support for pp pupils on SEN register but not given additional SEN funding (Distar reading scheme, small group work, some in class support).

Literacy Intervention Project = £24k - resources and some staffing including some students having literacy lessons (in addition to English) instead of MFL

**Evaluation - the progress and attainment of PP pupils will continue to be closely monitored against their peers nationally (as in 'Outcomes' section above).**

**The unvalidated Progress 8 score for PP pupils fell to -0.14 (average across the whole year group was +0.25). NB: Both quoted figures here include the cohort amendments we have requested.**

**This is a reduction of around 0.10 from 2016, which may well be the size of the effect of introducing new tougher examinations in E & M. Until national data is released for how the new 9-1 exams have affected PP pupils, it is difficult to judge whether this means that the above strategies (which have been the bedrock of previous years' PP success) are now working less well.**

Strategy 3 - to provide alternative provision where school placements are in danger of breaking down completely

Rationale - a number of PP pupils come from families facing difficulties which manifests in a negative attitude to learning. For a minority, the most effective way to keep them learning effectively is to access a different learning environment with different opportunities to school

What we will do:

College Fees = £8k upper school

Alternative provision = £10k one Oakfield place

**Evaluation - attendance and progress against course aims at these alternative providers**

**The above provisions successfully kept PP pupils at risk of p/ex in education.**

Strategy 4 - to ensure PP pupils have equal access to resources

Rationale - PP pupils are mainly from families on low incomes who cannot afford some items which are normally paid for directly by parents.

What we will do:

Subsidised uniform, trips and transport to school, revision guides = £11k

**Evaluation - Attendance at school, progress measures from public examination results**

**See above comment on unvalidated results. The attendance of PP pupils was**

Pupil Premium	312	92.0%
Not Pupil Premium	837	95.24%

**There are a small number of pupils that affected this figure if you take these out PP attendance is closer to the whole school average.**

Strategy 5 - to improve the attendance rate of PP pupils

Rationale - a number of PP pupils are from families with weak traditions of education, sometimes manifesting itself in a lower attendance figure and a higher prevalence of persistent absence.

What we will do:

Employ a Pastoral Support Worker to liaise more closely with the families of PP pupils. This will also allow some restructuring of the work practices of other members of our pastoral support team, giving a further resource to manage attendance = £26k

**Evaluation - Improved attendance of PP pupils and lower persistent absence, reducing the in-school gap with non-PP pupils**

**The attendance of PP pupils was 92%**

**The rate of persistent absence in PP pupils over the last three years is considerably lower than Nationally. (School is 5 % over the past three years, Nationally is 14%)**

## **Section 2 - Year 7 Literacy and Numeracy Catch-up funding**

### **Allocation 2015-2016**

In 2015-2016 we received £11,500 in additional funding (based on 23 pupils). This funding was used to part fund an additional teacher to run a Year 7 boost group in both maths and English.

### **Progress of the group last year, as measured against our GCSE 9-1 band based assessment and targeting structure.**

English: The average progress made by pupils in this group was commensurate with a trajectory of 2.6 bands of progress by the end of Year 11 (75% made progress above their individual target, 25% below). 20% of pupils in this group have a target of 3 bands of progress by Year 11, 79 % actually managed to progress at this rate or better.

Maths: The average progress made by pupils in this group was also commensurate with a trajectory of 2.6 levels of progress by the end of Year 11 (50% made progress above their individual target, 38% were on target and 12% below). 20% of pupils in this group have a target of 3 bands of progress by Year 11, 60% actually managed to progress at this rate or better.

There is, therefore, strong evidence that the money and intervention is having a accelerating effect on pupils progress.

### **Allocation 2016-2017**

In 2016-2017 we will receive £16,000 in additional funding (based on 32 pupils who are eligible). This will be used to fund part of an additional teacher's salary (8 periods out of 17) to run a year 7 boost group.

**The progress of pupils within the boost group was at least two bands within one year, they are now much closer to age appropriate levels.**