

KS3 Curriculum Map

Yr:7

Subject: Humanities

End of Year exam and revision techniques

Term	Content	Skills	Type of Assessment (Milestone)
1	<p><u>Map Skills</u></p> <p><u>Intro to RS</u> - 6 main world religions, symbols, beliefs, places of worship, key features of a church, church services, worship</p>	<p>Scale, distance, grid references, atlas skills – Describe a route using an OS Map.</p> <p>Comparison of sources, analysis of evidence, diversity, evaluation, explanation, investigation and enquiry (church visit).</p>	<p>Test of OS skills and UK Geography with band success criteria sheet</p> <p>Church leaflet requiring pupils to describe and explain the key features of the church and evaluate the importance of these for Christians. Marked using band success criteria sheet.</p>
2	<p><u>Med Life</u></p>	<p>Chronology, significance, source analysis and interpretations Evaluation, comprehension and extended writing.</p>	<p>Test of knowledge and skills with band success criteria sheet</p>
3	<p><u>Sikhism</u> – beliefs, 5Ks, life of a Sikh, Gurdwara, Guru Granth Sahib, worship, community work</p> <p><u>AAA</u></p>	<p>Comparison of sources, analysis of religious scripture, knowledge recall, description, explanation, diversity, evaluation, make a judgement.</p> <p>Atlas skills, geographical location – countries of Africa, comparison of two countries – human and physical geography Literacy skills – “The Breadwinner”</p>	<p>Test of knowledge and skills with band success criteria sheet.</p> <p>Complete the map of Africa Comparison of human and physical geography of two diverse countries with band success criteria sheet</p>
4	<p><u>Elizabeth</u></p>	<p>Source analysis, description of the key features, explanation of key features, cause and consequence.</p>	<p>Test with band success criteria sheet</p>
5	<p><u>Britain 1750-1900</u></p> <p><u>Christianity and Islam</u> - comparison of the following: beliefs, places of worships, sacred texts, festivals, ceremonies/rituals.</p>	<p>Chronology, change and continuity, cause and consequence. Source analysis.</p> <p>Comparison, description, knowledge recall, diversity, explanation, evaluation, analyse of religious scripture.</p>	<p>Test with sources with band success criteria sheet.</p> <p>Test with sources with band success criteria sheet - optional assessment as 6 assessments completed.</p>
6	<p><u>Weather and Climate</u></p>	<p>Literacy, creativity, numeracy with climate graphs, atlas skills. Extreme weather covered – processes, effects and impacts</p>	<p>Create your own forecast and present with band success criteria sheet (optional assessment as 6 assessment completed)</p>