

KS3 Curriculum Map

Yr: 8

Subject: Humanities

End of Year exam and revision techniques

Term	Content	Skills	Type of Assessment (Milestone)
1	<p><u>Tectonics</u> distribution, structure of the earth, effects, preparations for tectonic activity, case study of volcanic eruption.</p> <p><u>Life Of Jesus</u> – Bible, birth, key events, teachings and parables, Holy Week, significance for Christians.</p>	<p>Distribution - description of a pattern Literacy focus poetry (Haiku) Numeracy focus – scatter graph to test a relationship</p> <p>Comparison of sources, diversity, analysis of religious scripture and evidence, evaluation, knowledge recall.</p>	<p>Radio Broadcast – to create a radio broadcast about the E15 Icelandic Eruption</p> <p>Newspaper report ‘Was Jesus the Messiah’ requiring pupils to refer to evidence supporting and opposing the statement, write a balanced response then reach own judgement in conclusion. Assessed using band success criteria sheet.</p>
2	<p><u>Black Peoples of America</u> – Life in Africa 1600, Middle Passage, life on plantations, resistance , Civil War, Abolition, Segregation Civil Rights struggle</p>	<p>Diversity, change and continuity, significance, chronology.</p>	<p>Presentation on a key event in the Civil Rights Movement followed by an independent write up evaluating the significance of key events and people in the Civil Rights Movement.</p> <p><i>All students practice the skill of evaluation after the assessments</i></p>
3	<p><u>Hinduism</u> - history, founders, teachings, festivals, worship, Gods and Goddesses, Hindus in Britain and effect on life in Britain.</p> <p><u>Ecosystems</u> - food chains and webs, systems, description, adaptation to the biomes, causes and effects and solutions to environmental problems – examples of TRF and Antarctica</p>	<p>Independent research, diversity, skills, analysis of religious scripture, knowledge recall, evaluation, team work.</p> <p>Research skills, asking geographical questions, testing a hypothesis</p>	<p>Knowledge and skills test on key content with band success criteria sheet.</p> <p>Enquiry ‘Is Antarctica Special?’- set own enquiry procedure, ask questions based on social, economic, environmental and political factors.</p>
4	<p><u>World War I</u> - The causes, consequences and turning points within the conflict.</p>	<p>Source analysis , chronological investigation, significance , using evidence from the time for investigation</p>	<p>Knowledge and skills test on key content with success criteria</p>
5	<p><u>Landscapes and Rocks</u> - the rock cycle, weathering, National parks, tourism in landscapes, limestone scenery, igneous rocks and the scenery</p> <p><u>Buddhism</u> – life of Siddhartha, meditation and stilling, Four Noble Truths, Three Jewels, Buddhist temples, festivals, Noble Eightfold Path</p>	<p>Research skills, data analysis</p> <p>Knowledge recall, diversity, independent research, team work, explanation, evaluation, reflection.</p>	<p>Tourism - create your own eco tourist resort. Optional assessment as all 6 assessments completed for the year.</p> <p>Knowledge and skills test on key content with band success criteria sheet. Optional assessment as all 6 assessments completed for the year.</p>
6	<p><u>Conflict and Change between the wars</u> changes and consequences in society, the changing role of women in the 20th century, the Great Depression, Jarrow March.</p>	<p>Diversity, change and continuity, interpretations, cause and consequence</p>	<p>Test on social changes in Britain in the 20th century.</p>