

### KS3 Plan French Year 9 2017 - 2020

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Chez Moi Chez Toi</b>	<b>Chez Moi Chez Toi</b>	<b>Bien dans sa peau</b>	<b>A l'horizon</b>	<b>Spécial Vacances</b>	<b>Poetry and Film</b>
<ul style="list-style-type: none"> <li>• Describing where you live</li> <li>• <b>Comparative adjectives</b></li> <li>• Describing your home</li> <li>• <b>Prepositions</b></li> <li>• Talking about meals</li> <li>• <b>Boire and prendre + partitive article</b></li> <li>• Discussing what food to buy</li> <li>• <b>Il faut</b></li> <li>• Talking about an event</li> <li>• <b>(R) Using three tenses</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Il faut</b></li> <li>• Discussing what food to buy</li> <li>• Cultural focus _ Crêpes and Chez le Crêperie</li> <li>• Buying food and drink in a restaurant</li> <li>• <b>Il faut</b></li> <li>• Talking about an event</li> <li>• <b>(R) Using three tenses</b></li> </ul>	<ul style="list-style-type: none"> <li>• Parts of the body</li> <li>• <b>(R)Using à + definite article</b></li> <li>• Talking about sport</li> <li>• <b>(R) Using il faut</b></li> <li>• Learning about healthy eating</li> <li>• <b>Learning the future tense</b></li> <li>• Making plans to get fit</li> <li>• <b>Practising the future tense.</b></li> <li>• Describing levels of fitness</li> <li>• <b>Using three tenses</b></li> </ul>	<ul style="list-style-type: none"> <li>• Describing jobs</li> <li>• <b>Using masculine and feminine</b></li> <li>• Learning languages</li> <li>• <b>Using model verbs</b></li> <li>• Saying what you used to do</li> <li>• <b>Imperfect tense</b></li> <li>• Discussing your future and your past</li> <li>• <b>Practising the future and imperfect tenses</b></li> <li>• Talking about your job</li> <li>• <b>(R)Using different tenses together</b></li> </ul>	<ul style="list-style-type: none"> <li>• Discussing holidays</li> <li>• <b>Asking questions, using inversion</b></li> <li>• Imagining adventure holidays</li> <li>• <b>Using the conditional</b></li> <li>• Talking about what you take with you on holiday</li> <li>• <b>(R) Reflexive verbs</b></li> <li>• Describing what happened on holiday</li> <li>• <b>Combining different tenses.</b></li> <li>• Visiting different tourist attractions</li> <li>• <b>Using emphatic pronouns</b></li> </ul>	<ul style="list-style-type: none"> <li>• Poetry project, looking at the work of Jacque Prévet and writing your own poem in French.</li> <li>• Les Choristes – Project looking and the French language, culture and history around this film.</li> </ul>
L + R Studio 2 assessments S – Role play – at the market	L + R Studio 2 assessments S – Role play – at the market	L + R Studio 2 assessments W Leaflet about healthy eating (People's experience)	L + R Studio 2 assessments	L + R Studio 2 assessments W – Holidays past and present/ ideal	