

## Y7 SOW OVERVIEW 2017-2018

TERM 1	TERM 2	TERM 3	TERM4	TERM 5	TERM6
STARTER AND ME PRESENTO	ME DESCRIBO	EN EL INSTI	EN EL INSTI recap and grammar consolidation/ MI SEMANA	MI SEMANA	DONDE VIVO YO
<p>Greetings</p> <p>Wider cultural knowledge of where Spanish is spoken/ Countries, nationalities and languages plus knowledge of world geography and capital cities</p> <p>Basic Classroom language+ Pupil Talk.</p> <p>Alphabet &amp; Spelling (COGNATES)/PRONUNCIATION RULES</p> <p>Family members/ <i>possession/ Possessive adjectives</i></p> <p><i>Llamarse</i> <i>Ser and tener (all persons)</i> <i>Gender</i> <i>Def &amp; Indef articles</i> <i>NOS 1-20</i> Dates and Birthdays</p> <p>Nos 1-100</p>	<p>Dates and Birthdays (months)</p> <p>Pets &amp; Colours</p> <p><b><i>Adjectival agreement</i></b></p> <p>Languages and Nationalities</p> <p>Hair and eyes Adjectives for physical description and character</p> <p><b><i>Connectives and quantifiers</i></b></p>	<p>Extending vocabulary via Dictionary and glossary</p> <p>School subjects</p> <p>Likes and dislikes (impersonal verbs)</p> <p>Days of the week</p> <p>Mi horario</p> <p>The Time</p> <p>Clothing and uniform</p> <p>School facilities and activities</p> <p>Present tense verbs regular conjugations</p>	<p>Loose ends of School topic, assessment, consolidation of:- Gender and agreement of adjectives, possessive adjectives, negatives, asking questions, regular verbs, irregular verbs SER AND TENER, impersonal verbs</p> <p>Weather Sports JUGAR vs practicar</p>	<p><b><i>Impersonal verbs with the TWO VERB RULE</i></b></p> <p><b><i>Radical/stem-changing verbs</i></b></p> <p><b><i>Reflexive verbs</i></b></p> <p><b><i>Irregular verb IR</i></b></p> <p>Sequencing connectives</p> <p>All of the above to describe morning and afternoon/evening routines and weekend activities</p>	<ul style="list-style-type: none"> <li>• Adjectives to describe my home and its contents</li> <li>• Use of high frequency verbs Hay, tiene es and está</li> <li>• Rooms in the house</li> <li>• Prepositions of place</li> <li>• Mi Dormitorio</li> <li>• Mi barrio</li> <li>• Mi región</li> </ul>

<p>Interview your partner about themselves ( qs to follow)</p>	<p>MILESTONE ASSESSMENT <u>Writing</u> Family Booklet</p> <p>Title on MA sheet <u>My Family and Animals</u></p>	<p>Interview your partner about School ( qs to follow)</p>	<p>MILESTONE ASSESSMENT Prueba of all skills And midyear vocab test</p>	<p>Verb test for most able Identification of 1<sup>st</sup> and 3<sup>rd</sup> person verb forms for least able</p>	<p>MILESTONE ASSESSMENT <b>End of year exam ALL ABOUT ME assessing all modules covered during the year</b></p>
<p><b>Cultural Focus</b> Where Spanish is spoken in the world Geography of Spain and its islands (main cities)</p>	<p><b>Cultural Focus</b> Spanish names/ research a Spanish celebrity of your choice Spanish Festivals of the calendar year</p>	<p><b>Cultural Focus</b> Spanish v English schools</p>	<p><b>Cultural Focus</b> Weather report for Spain or as Spanish speaking country of your choice</p>	<p><b>Cultural Focus</b> Research the daily routine of young Spaniards your age</p>	<p><b>Cultural Focus</b> Make your own kahoot quiz based on cultural knowledge acquired during the year to test your peers with.</p>