

## Y8 SOW OVERVIEW 2017- 2018

TERM 1	TERM 2	Term 3	TERM 4	TERM 5	TERM6
3A1 ME GUSTA COMER (healthy eating habits)	3ª2 Me gusta comer (transactional)	3B Las vacaciones (using Boardworks materials)	3B Vacaciones/lo pasaste bien (and Fiestas) 4ª Lo pasaste bien overlap (USING 3 TENSES TO DESCRIBE HOLIDAYS)	4A 4B La Vida Tecno Unit 0 Conocer personas nuevas	4B Zoom2 Why learn a Language Unit 1A Zoom 2 Hospedarse en España
RECAP OF Y 7 WORK  <ul style="list-style-type: none"> <li>• <b>Mealtimes</b> and common foods Spanish v English eating habits</li> <li>• Foods I like and dislike and adjectives to justify</li> <li>• Healthy eating comparatives más/menos que</li> <li>• Types of foods and use of the impersonal</li> </ul> MORE ABLE EXTENSION TO FUTURE AND PAST EATING HABITS	<ul style="list-style-type: none"> <li>• Expressions with tener</li> <li>• Ordering food and drink in a café or restaurant</li> <li>• Making invitations to go out</li> <li>• Introduction to the immediate future</li> <li>• Complaining at the restaurant</li> <li>• Role plays and authentic reading</li> <li>• Christmas in Spain and Latin America</li> </ul>	<ul style="list-style-type: none"> <li>• <b>BOARDWORKS</b></li> <li>• <b>Revisit weather/at the tourist office, hotel, campsite and youth hostel</b></li> <li>• <b>Additional?</b></li> <li>• buying tickets</li> <li>• Holiday accommodation and facilities</li> <li>• Extend use of comparatives</li> <li>• Making reservations</li> <li>• Complaining</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about usual holiday arrangements using present tense</li> <li>• Narrate the events of a past holiday using Preterite and Imperfect Tenses</li> <li>• Saying where you are going to go on holiday using Immediate future</li> <li>• Say where would be your ideal holiday destination using conditional tense</li> <li>• Describe the weather/ journey/ accommodation/facilities/activities/ opinions in all tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Name major entertainment genre , explain and discuss preferences</li> <li>• Narrate the events of a book or film</li> <li>• Using immediate future tense</li> <li>• Talk about the way you use Communication technology and discuss the advantages and disadvantage</li> </ul> <p style="text-align: center;"><i><u>Conocer a personas nuevas</u></i> Zom 2 Unit 0</p> <ul style="list-style-type: none"> <li>• Meet and greet people</li> <li>• Greeting people formally and informally</li> <li>• Saying how you feel SER for character, ESTAR for mood</li> <li>• Say if you get on well</li> </ul>	<ul style="list-style-type: none"> <li>• Differences in Daily routine</li> <li>• Helping around the house</li> <li>• Cultural differences and mealtimes</li> <li>• Cooking a typical dish</li> <li>• Where you live and what there is</li> </ul> <p style="text-align: center;"><u>Why learn A language?</u> <u>Zoom 2 Unit 4B :</u> <u>lo mejor de los idiomas</u> project?</p>

				with your family <ul style="list-style-type: none"> <li>• Accepting and refusing invitations and excuses</li> </ul>	
<b>Healthy Eating Poster AND ADVICE/RESOLUTIONS etc</b>	<b>MILESTONE PRUEBA AND ROLEPLAYS (TEACHER AND PEER ASSESSED)</b>	<b>Listening and Reading comprehension tests from Zoom (food) Role Plays</b>	<b>MILESTONE Formal writing and speaking on Holiday Topic(EVIDENCE OF BAND 3/4)</b>	<b>Prueba and Grammar Consolidation and Practice</b>	<b>MILESTONE MY IDEAL EXCHANGE</b>
Cultural Focus Spanish food , Tapas Regional dishes	Cultural Focus Spanish Regional Gastronomy/REvisiting the Geography of Spain	<b>Cultural Focus</b> Semana Santa & Las Fallas	<b>Cultural Focus</b> Spanish Tourist Hotspots	<b>Cultural Focus</b> REsearch spanish actors and popular spanish TV programmes	<b>Cultural Focus</b> Research the benefits of participating in a Spanish Exchange/