

Year 9 Long Term Overview 2017-18

<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<p align="center"><u>Fashion</u> <u>Zoom 2 Unit 1B</u></p> <ul style="list-style-type: none"> • Talking about clothes and giving your opinion on them • Discussing different styles and eras of fashion • Buying clothes, saying what size you are and how well clothes fit • Discussing different types of shops • Describing clothes for different activities and occasions <p align="center"><u>Assessment</u> Translations both ways, End of unit Pruebas and zoom formative and summative assessment tasks</p> <p>Cultural Focus Spanish Fashion i.e Zara, Mango, Beshka etc.</p>	<p align="center"><u>Leisure</u> <u>Zoom 2 Unit 2A</u></p> <ul style="list-style-type: none"> • Talking about what you like doing in your free time • Talking about going shopping • Saying what you did on holiday <p align="center"><u>Assessment</u> Translations both ways, End of unit Pruebas and zoom formative and summative assessment tasks</p> <p>Cultural Focus News report of a Spanish fiesta of your choice</p>	<p align="center"><u>The importance of learning languages</u> <u>Zoom 2 Unit 4B</u></p> <ul style="list-style-type: none"> • Describing past events • Talking about what you did when you were younger • <p align="center"><u>Assessment</u> Translations both ways, End of unit Pruebas and zoom formative and summative assessment tasks</p> <p>Cultural Focus Importance of languages research and interviews with family and relevant adults</p>	<p align="center"><u>Come to Madrid!</u> <u>Zoom 2 Unit 2B</u></p> <p>Talking about different means of transport</p> <ul style="list-style-type: none"> • Recognising some tourist attractions in Madrid • Buying travel tickets • Talking about what you did on a day out in the past • Recognising names of shops and giving directions <p align="center"><u>Well-being</u> <u>Zoom 2 Unit 3A</u></p> <ul style="list-style-type: none"> • Talking about what you have to/ought to do to maintain a healthy lifestyle • Identifying parts of the body and discussing keeping fit • Talking about illnesses and injuries • Discussing which sports you like doing and how you play them • Talking more about sport and sporting accidents 	<p align="center"><u>My future</u> <u>Zoom 2 Unit 3B</u></p> <ul style="list-style-type: none"> • Talking about what you will do in the future • Talking about what job you will, would like to, or hope to do in the future • Talking about how you earn pocket money • Talking about choosing options/subjects • Finding out and describing how somebody got their dream job <p align="center"><u>Assessment</u> Translations both ways, End of unit Pruebas and zoom formative and summative assessment tasks</p> <p>Cultural Focus Future career options (in Spain). Compare roots into your chosen career UK vs Spain</p>	<p align="center"><u>My world</u> <u>Zoom 2 Unit 4A</u></p> <ul style="list-style-type: none"> • Describing environmental problems and their causes • Talking about helping the environment • Talking about how you look after your world • Talking about your environment at home and what you are and aren't allowed to do • Telling others how to care for the environment <p align="center"><u>Assessment</u> Translations both ways, End of unit Pruebas and zoom formative and summative assessment tasks</p> <p>Cultural Focus Endangered animals of Hispanic world Rainforest and global dangers affecting Hispanic world</p>

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